

**HOLYOKE COMMUNITY COLLEGE
BOARD OF TRUSTEES
SEPTEMBER MEETING**

Minutes of September 27, 2022

The 410th meeting of the Holyoke Community College Board of Trustees was held on Tuesday, September 27, 2022, remotely with Chair Robert W. Gilbert, Jr. presiding.

MEMBERS PRESENT	Robert W. Gilbert, Chair Trustee George Ted Hebert Yolanda Johnson Evan Plotkin Nayroby Rosa Vanessa Smith Ivonne Vidal Eleanor Williams
MEMBERS ABSENT	Charles Epstein
ALSO PRESENT	Teresa Beaudry, Pasha Black, Beth Breton, Maria Brunelle, Dan Campbell, Adlyn Colon, Julissa Colon, Josh Cornehlson, Karen Desjeans, Veena Dhankher, Mary Dixey, Kermit Dunkelberg, Maria Estelle Camacho, Marisol Fontanez, Curt Foster, Gerardo Gauthier-Zayas, Jeffrey Hayden, Mark Hudgik, Jane Johnson Vottero, Olivia Kynard, Johanna Lebron, Laura LeCali, Lauren Leclair, Jane Lerner, Anne Mistivar, Gloria Penagos, Kris Ricker Choleva, Michelle Robak, Monica Rocha Antonin, Christina Royal, Mir-Hashmatullah Saify, Narayan Sampath, Shannon Sarkisian, Amanda Sbriscia, Idelia Smith, Jeannette Smith, Kim Straceski, Renee Tastad, Sharale Mathis and Chris Yurko.
MEETING CALL TO ORDER	At 08:04 am, the meeting was officially called to order by Chair Robert Gilbert. Roll Call Attendance: Trustee George Entered at 8:07 am Ted Hebert Yes Yolanda Johnson Yes Evan Plotkin Yes Nayroby Rosa Yes Vanessa Smith Yes Ivonne Vidal Yes Eleanor Williams Yes Robert W. Gilbert Yes
CONSIDERATION OF CONSENT AGENDA ITEMS	Chair Gilbert asked if any consent agenda items needed to be moved to the regular agenda. The Presidential Evaluation Committee was moved out of the consent agenda. Consideration of Minutes for Board of Trustees Meeting of August 23, 2022 Report of Personnel Action dated September 27, 2022 <ul style="list-style-type: none"> ○ To approve personnel actions for the Non-Unit Professional and MCCC Unit Professional Staff and Faculty. Committee Reports <ul style="list-style-type: none"> ○ Advocacy ○ By-Laws and Government

- Audit and Finance Committee
- Equity
- Nominating
- Strategic Planning

A motion was made by Trustee Williams and seconded by Trustee Rosa to approve the Consent Agenda.

Roll Call Vote:

Trustee George	Entered at 8:07 am
Trustee Ted Hebert	Yes
Trustee Yolanda Johnson	Yes
Trustee Evan Plotkin	Yes
Trustee Nayroby Rosa	Yes
Trustee Vanessa Smith	Yes
Trustee Ivonne Vidal	Yes
Trustee Eleanor Williams	Yes
Robert W. Gilbert, Jr., Chair	Yes

PRESIDENTIAL EVALUATION COMMITTEE:

Presidential Evaluation Committee
Trustee Williams provided the Board an overview and highlights from the evaluation process for President Royal.

FY 2022 EVALUATION OF DR. CHRISTINA ROYAL

This summary presents the results of Holyoke Community College's annual evaluation of President Royal, which this year was conducted from May through August, 2022. The evaluation included an assessment of Dr. Royal's performance in FY 2022 relating to the college's internal goals and the Massachusetts Board of Higher Education's (BOE's) system-wide priorities. The evaluation had four components:

- A survey of Trustees and Direct Reports, in total of whom 15 (79%) participated
- A review of benchmark data provided by BOE
- A review of relevant HCC internal data
- Dr. Royal's self-evaluation

OVERALL SUMMARY

In FY 2022, Dr. Royal continues to receive very positive reviews for not only her leadership abilities but also for her relationships with students, faculty, staff, trustees, and the communities served by HCC. She is seen as a highly competent, passionate leader with a strong commitment to diversity and equity, and any concerns about her performance have more to do with the college's ability to meet her needs than with any deficits in her.

"Dr. Royal is thoughtful, planful, and strategic ... [she] has high expectations of and dreams for HCC, and the energy that comes with this is inspiring to those around her."

When stakeholders are asked to rate Dr. Royal's abilities, she receives high marks for:

- relationships staff, faculty, students, Board of Trustees members, and the larger community, and especially her ability to include diverse voices in decision-making processes
- administrative, business, and financial abilities, and educational leadership
- leadership in managing the COVID-19 pandemic's impact on the college community
- leadership relating to the college's response to BHE's Equity Agenda



FINDINGS RELATING TO MEETING HCC'S INTERNAL GOALS

Dr. Royal continues to move the college toward meeting its internal goals. HCC is in the 3rd year of its current strategic plan, and this year, of the 23 metrics analyzed, 14 are on track, 5 are in progress, and more work is needed for 4 measures. Like many institutions across Massachusetts, HCC is facing challenges that are directly related to both demographic shifts and the many ongoing, negative impacts of the COVID-19 pandemic. The college's Trustees and Dr. Royal's direct reports rate her leadership in the face of these challenges very positively.

Leadership in the Face of a Pandemic

The impact of COVID-19 on HCC started in FY20 with the college closure in March 2020, and continued until Fall 2021 with limited personnel and programming available on HCC's campuses. In July 2021, college buildings were re-opened to the public and some of the student-facing services resumed in-person operations. By August 2021, the majority of college offices were open for normal office hours and services also continued through chat, phone, email, and zoom. Employees returned to the physical campus a minimum of two days per week, and schedules were adjusted to ensure coverage for both face-to-face interactions, as well as virtual support. Accomplishments this year:

- HCC re-opened physical campus to the public
- Employees returned to rotating on-campus schedules
- A safe educational learning environment was provided for students and employees

HCC Strategic Planning Process is Ongoing

HCC is in the final year of its current strategic plan. Due to the constraints of time and bandwidth throughout the pandemic, work relating to the strategic plan was streamlined into project-based work effective in FY 2021, and continued in FY 2022. In the face of these challenges, under Dr. Royal's leadership, the college met 13 of its metrics, 5 are in-progress, and 4 are at risk. Despite the continued effects of the pandemic, HCC improved performance in several key areas as compared to last year:

The Strategic Plan FY 2019-22 currently in effect represents the first college-wide strategic plan for the institution. This plan represented the work of the institution in 2017-2018 and reflected a new chapter in the College's history with a greater focus on inquiry and exploration using data, and collaboration and inclusion to achieve results. As the college entered the final year of the strategic plan, during COVID-19, the college realized that 1) the pandemic necessitated a review of its institutional priorities, given how much has changed in the past few years, and 2) employees were overextended as they prioritized supporting students (many of whom have been disproportionately impacted by the pandemic) and did not have the bandwidth for a comprehensive strategic planning process. Ultimately, the college decided to refresh its current strategic plan, which would allow it to update its institutional priorities without overburdening faculty, staff, and students.

The HCC mission and vision statements remain the same. The College focused on adding greater definition to its values statements, revising the student experience statement, and identifying multiple objectives on student success.

The college is continuing some metrics from the prior strategic planning cycle. Student retention, completion, transfer, and employment remain the main focus of the strategic refresh with an equity lens on each success measure. The college also added an objective to decrease the equity gap in course completion and transfer rates.

HCC Culture Shift: Emphasis on Equity, Diversity, and Inclusion

In December 2020, Equity, Diversity, and Inclusion (EDI) Committee created a proposal to hire a leader at the Cabinet level to provide strategic direction of its EDI work. The College engaged in community-wide discussions about the need for and level of this position. In June 2021, Dr. Royal communicated college-wide that HCC would be creating a new office of EDI, adjusting reporting structures to have the Ombudsperson & Chief Culture Officer and the Title IX/Affirmative Action Officer report to the new Vice President of EDI. They had a failed search in the Spring in hiring a vice president, however, an announcement will be made in the Fall to move the work forward until a permanent person is named. The college is well-positioned to welcome a strategic leader to support the Equity Agenda.

Long-Term Enrollment Planning and Budget Alignment

The National Student Clearinghouse Research Center reported that nationwide, the Fall 2019 cohort returned at 2 percentage points lower in the second year which is an important early student success indicator. This rate represents a pandemic-related unprecedented one-year drop. HCC also saw the decline in the second-year retention rate for the cohort of Fall 2019, down 3 percentage points.

Even though HCC is experiencing a consistent decline in enrollment year after year, and a decline in second year retention rates due to the pandemic for the Fall 2019 cohort, the College has seen an increase in the Fall-to-Fall retention rate of its Fall 2020 first-time degree seeking students. The Fall 2020 cohort returned at a rate of 54%, the highest in seven years. The first-time, full-time student retention rate was even higher at 63%, the highest in 10 years. The equity gap between students of color and white students also narrowed to an all-time low of 10 points. Metrics related to graduation and transfer rates within 150% of time showed outstanding progress from the baseline data point.

Now, in the second straight year of the pandemic, the college is also seeing its negative impact on adult students and students of color. Despite making progress on graduation and transfer rates, equity gaps persist. HCC is graduating and transferring students of color at a lower rate compared to white students. The retention rates of adult students and first-generation students decreased from pre-pandemic years. There is still more work to be done to address equity gaps and improve success rates for first generation, adult, and minoritized students:

- In the past two decades, Hampden and Hampshire counties experienced slower growth in the region's population and are projected to decline further over the next decade.
- The population of the region is aging, and the school-age population is declining.
- The top-feeder school districts have shrinking high school class sizes resulting in fewer high school graduates which is impacting HCC's enrollment.

- * HCC operates in a highly competitive higher education market, surrounded by 14 public/private, 2-year/4-year colleges and universities within a 15-mile radius.

The priority for FY22 has been to identify key priority populations and establish clear and measurable outcomes for the purposes of targeting opportunities for enrollment stabilization and improving retention of current students. Examples of HCC's turnaround initiatives include:

- El Centro aspires to provide a Hispanic Thriving learning community to meet the needs of Latinx students, with a focus on student recruitment, academic and transfer advising, mental health and wraparound support, career readiness, financial aid advising, and cultural belonging.
- The African American, Latino, Asian & Native American (ALANA) Men in Motion initiative is designed to provide inclusive academic support, advising, mentoring, and community engagement to cultivate success of men of color. This program is currently serving first generation (56%), two or more races (38%), adult learners (32%), Latinx (29%), and Black/African American (25%) students.
- The Student Ambassador Mentorship Program (SAMP) is a peer mentoring, equity-driven initiative to support HCC women, nonbinary, and transgender students. Student Mentors take on an ambassadorship with other success scholars. The initial cohort consists of 444 students, with 15 Success Ambassadors, and 429 Success Scholars.
- A significant focus for FY 2022 has been on the implementation of EAB Navigate, a system designed to improve student retention. Since the launch, 1,499 Alerts / Referrals / Kudos for students have been issued.
- The mental health partnership with Center for Human Development (CHD), launched in July, 2021, connects HCC students to a network of service providers that assist with removing barriers to success, leading to increased retention among all student populations. The partnership provides in-person counseling services for students in need, support groups focusing on life skills, depression and anxiety, first-generation college student support, and affinity group support, as well as training for faculty, staff, and student leaders to identify and appropriately refer students experiencing mental health distress.

FINDINGS RELATING TO BHE STATEWIDE PRIORITY OBJECTIVES

BHE's three priority objectives for the Presidential Evaluation focus on HCC's progress relating to the Equity Agenda, HCC's progress as measured in the Performance Measurement Reporting System (PMRS), and HCC's pandemic response. As discussed earlier, responding to the pandemic and managing its impact on students, faculty, staff, and HCC's relationship to the community has been a top priority in FY 2022. Dr. Royal's leadership in managing a very challenging health crisis that continues to impact the college, students, and the larger community is widely viewed as exemplary.

HCC's internal goals are strategically aligned with BHE's emphasis on equity, diversity, and inclusion. HCC continues to face challenges with respect to declining enrollment and persistent gaps in achievement, retention, and long-term success affecting students of color, adult learners, and first-generation college students. These challenges are not unique to HCC but are influenced by the sociodemographic characteristics of the communities served by HCC:

- In the past two decades, Hampden and Hampshire counties experienced slower growth in the region's population and are projected to decline further over the next decade.
- The population of the region is aging, and the school-age population is declining.
- The top-feeder school districts have shrinking high school class sizes resulting in fewer high school graduates which is impacting HCC's enrollment.
- HCC operates in a highly competitive higher education market, surrounded by 14 public/private, 2-year/4-year colleges and universities within a 15-mile radius.

Adult learners, in particular, continue to face uncertainty with childcare, job situations, and household dynamics and many have put their education on hold as they wait for more stability. Some students who had negative experiences with remote/online learning in their last few years in high school felt turned off to education as a result. Some students also come from families whose incomes were disrupted by COVID-19 and they prioritized work over education.

BHE is interested in seeing examples of programs at HCC that promote system-wide objectives. Many of the college's ongoing initiatives aimed at improving students' access to and success at higher education are well-known to BHE; several examples are presented in PMRS including the HCC Culinary Arts Program and the college's early college and job readiness programs. Examples of new initiatives the college has initiated that address students' needs wholistically and with an emphasis on equity include:

- **Transforming Immigrant Digital Equity (TIDE)** - HCC is one of 3 sites selected nationally to engage in a 1.5-year planning process. Between June 2022 and December 2023, three pilot sites will build a local ecosystem of partners and stakeholders to ensure tech-enabled ESOL learning opportunities and digital equity for immigrants and refugees in their communities. The project is connected to advocacy efforts around the Digital Equity for all.
- **A new partnership with Baystate Health, Holyoke Medical Center, and Western New England University** (including their Pharmacy Lab) to offer a Digital Innovation and Lifelong Learning (DILL) online instruction program for Pharmacy Technicians that is 80% synchronous online education, 20% in person hands-on instruction. The program is designed to give learning options for adult learners and those currently employed at Baystate. HCC also formed a new partnership with Western New England University to create a pathway within the Pharmacy Technical occupation by adding Compound Pharmacy Training (a National Certification and Apprenticeship Program).

- HCC's Office of Student Disability & Deaf Services (OSDDS) created the college's first **Sensory Safe Space** in the former Health Services suite as was a space for MAICEI Students and Staff. Related programming included partnership between OSDDS and Western Mass Job Collaborative, which will increase meaningful job opportunities for individuals with disabilities.

PMRS: All metrics vs. Massachusetts Community College Segment unless otherwise noted:	Holyoke Community College	Massachusetts Community College Segment
Tuition and fees as % of household income:		
Of MA Median household income	8%	n/a
Of County median household income	12%	n/a
Of MA lowest quintile household income	21%	n/a
Of County lowest quintile household income	30%	n/a
Affordability and student debt:		
Unmet financial need on direct costs	1%	3%
Student loan default rate	10%	10%
Student success and completion:		
Timely completion of gateway courses	2%	n/a
On-time credit accumulation	35%	30%
Retention after first year (vs. national peers)	50%	46%
Six-year comprehensive student success (VHA model)	60%	64%
Eight-year comprehensive student success (IPEDS, vs. national peers)	56%	61%

Source: *PRMS* (<https://www.mass.edu/datacenter/PMRS/holyoke.asp>).

CONCLUSION

In conclusion, the Board of Trustees of Holyoke Community College considers Dr. Royal's performance in the past year to be exemplary. Of particular note are:

- Her leadership in continuing to implement and refine the college's strategic plan
- Her leadership with respect to equity, diversity, and inclusion at all levels of the college
- Her rapid, thoughtful, and effective responses to the COVID-19 pandemic

We are confident in Dr. Royal's continued success in the future.

MOTION: The Board of Trustees accepts the report of the evaluation committee, including its recommendation to award Dr. Royal a merit-based salary increase at the maximum percentage authorized by the Board of Higher Education. This recommendation shall be forwarded to the Commissioner of Higher Education for approval and immediate implementation.

A motion was made by Trustee Vanessa Smith and seconded by Trustee Ted Hebert to approve the Presidential Evaluation.

Roll Call Vote:

Trustee George	Yes
Ted Hebert	Yes
Yolanda Johnson	Yes
Evan Plotkin	Yes
Nayroby Rosa	Yes
Vanessa Smith	Yes
Ivonne Vidal	Yes
Eleanor Williams	Yes
Robert W. Gilbert	Yes

REPORT OF THE CHAIR

Chair Gilbert shared highlights since the last meeting.

- Provided a brief overview of the Presidential Search
- Spoke at the staff Town Hall meeting on September 1st to discuss the Presidential search process
- On September 2nd, the Presidential Evaluation Committee met to conclude their report.
- Amanda Sbriscia and her department created a successful golf

tournament, raising over \$ 35,000.

- The Board will be attending a Trustee Retreat on September 30, 2022. Attorney Gina Yarbrough, employed by Commonwealth, will be speaking about governance and judiciary responsibilities.

PRESIDENT'S REPORT:

- Welcomed Anne Mistivar as the new Director of ABE and the Transition to College and Career Programs.
- Upcoming presentations at the Board Meetings:
 - October 2022 - Dr. Mathis will lead a presentation on academic partnerships.
 - November 2022 - Amanda Sbriscia will lead a presentation on philanthropy
 - December 2022 - meeting typically gets canceled.
 - January 2023 - Narayan Sampath will present on flexible workspace.
- The College will continue the vaccine mandate through the spring semester.

Vice President Jeffrey Hayden and his Team presented the following presentation:

From Stars to Constellation:
Linguistic & Cultural Excellence at HCC

- Collaboration
- High Touch
- Pathways

September 27, 2022

HOLYOKE COMMUNITY COLLEGE

BIEN VENIDOS

HOLYOKE COMMUNITY COLLEGE

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Star-gaze with us!

Holyoke Community College aspires to be a college of academic excellence known for helping students overcome barriers to success.

You're here. You have so many **strengths!** Wherever you land, you're going to be able to **thrive!**

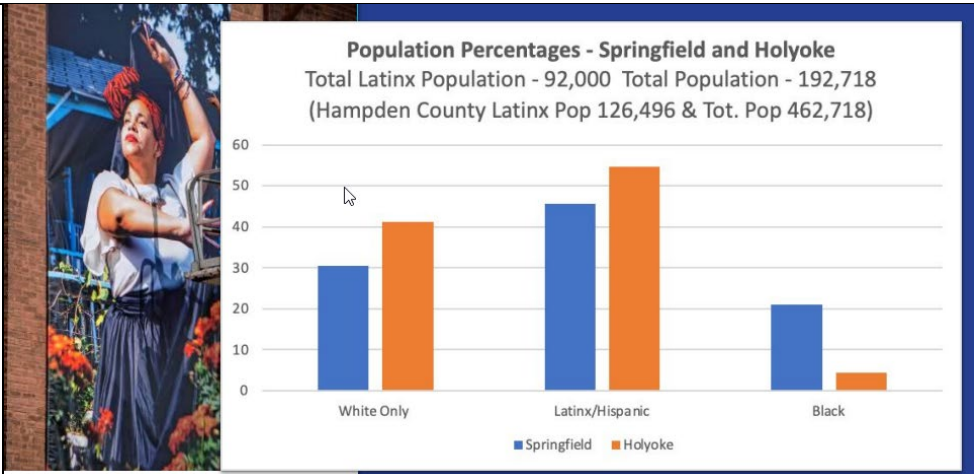
Bring your full self
En comunidad

Pathways and New pathways
Si no existe, lo inventaré

A la orden
Trusting relationships

HOLYOKE COMMUNITY COLLEGE

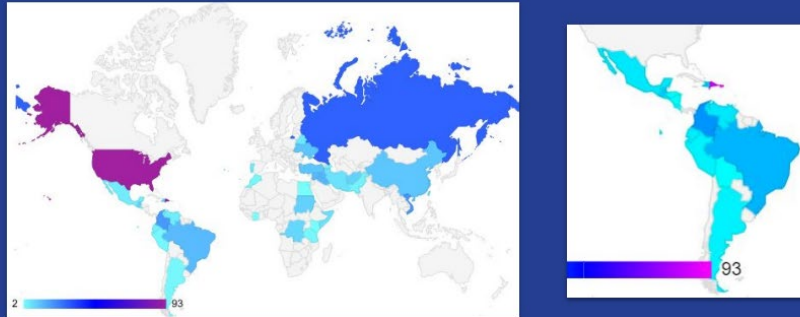
Educar. Inspirar. Conectar.



Artwork by **Michelle Falcón Fontanez** on the Cubit Building. Image by Kevin Gutting, Daily Hampshire Gazette.

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Multilingual Speakers: Hampden County & Beyond

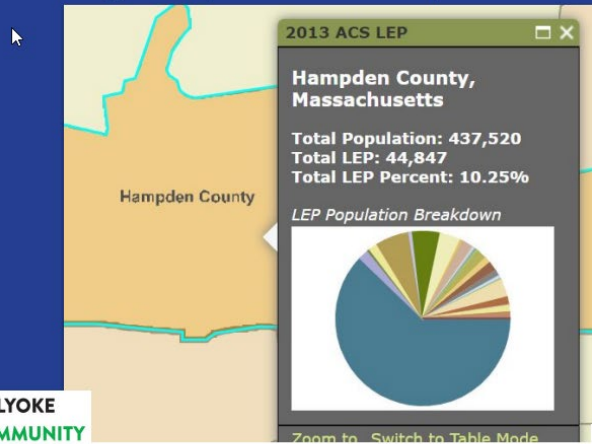


FY22 ESOL student countries of origin

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Multilingual Speakers: Hampden County & Beyond

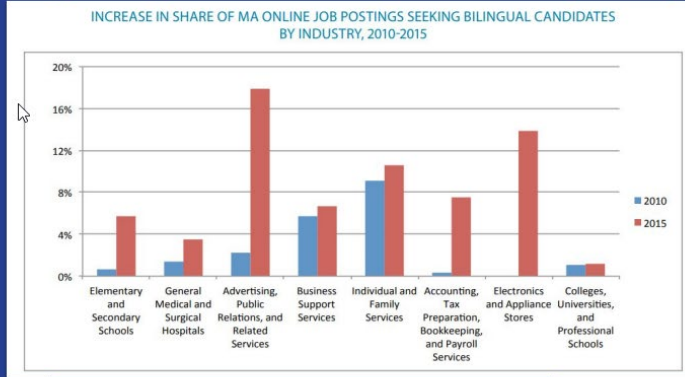


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2015 Language Map, LEP.gov, <https://www.lep.gov/maps/lma2015/Final>

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Multilingual Speakers: Hampden County & Beyond



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Online job postings citing bilingual skills in MA:
5,612 → 14,561 (2010-2015) [Partnership for a New American Economy \(2016\)](#)

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Stars: HCC Programs

★ Academic ESL

★ El Centro

★ Culturally & Linguistically-Responsive Programming

- Latinx Studies
- CDA Plus in Spanish
- Spanish for Heritage Speakers
- Math in Spanish
- Latinx Empowerment Club

★ English for Speakers of Other Languages (ESOL):
Holyoke (Juntos), Ludlow, Springfield (STCC), West Springfield

★ ESOL Workforce Development:

- MassSTEP (Nursing Asst. and Culinary Arts)
- Accelerated Career English

Transition to College and Career

Other Pathways

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Academic ESL Course Trajectory

New students join our program at every level!
Some students fall into multiple levels.



We also offer:

1. **Math in Spanish**
2. **Spanish for Heritage Speakers**

These courses are open to ESL students in levels 3, 4 and 5.

Learning Community: ESL RW5 & English 101

Levels 4 and 5 can take other college classes.

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Academic ESL Support Services



- New student orientation
- Bilingual, English and Spanish staff
- Free ESL Tutoring for all ESL Level students
- ESL level placement test and assessment on site
- Supplemental Instruction provided to faculty
- Opportunities for students to participate in the many college clubs and go on school trips



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JOURNEY TO SUCCESS

Sandybell Valentin Rivera
Originally from Puerto Rico

Sandybell began studying at Springfield Adult Learning Center in 2021, and has completed through many challenges to enroll as a Nursing Assistant/ Dental Health Aide from Holyoke Community College in 2022.

Sandybell came to Massachusetts as a young adult by herself, which was a difficult experience. However, she has been able to overcome these challenges. Sandybell is confident "if something is hard, I know I can do it." Her teachers and advisors are all inspired by her resilience and determination.

To succeed, while Sandybell can sometimes appear reserved, she is sharing a lot about her journey. When she feels comfortable, she turns into a more open and confident student, who asks excellent questions and always ready to be her classmates. Sandybell's mom and step father are her biggest supporters, cheering for all her accomplishments from Puerto Rico. Sandybell has also been a member of her local church in her home in Puerto Rico. She has been a generous, helpful member of her community.

Sandybell is currently working in a long-term care facility where she is using her new skills and learning fast. In the future, she hopes to study to become a Medical Assistant and work in a hospital setting.

STCC
Springfield Technical Community College

HOLYOKE COMMUNITY COLLEGE

STCC
Springfield Adult Learning Center
English for Speakers of Other Languages

Advisory Support
Sandybell, RN 10399
453.263.2766

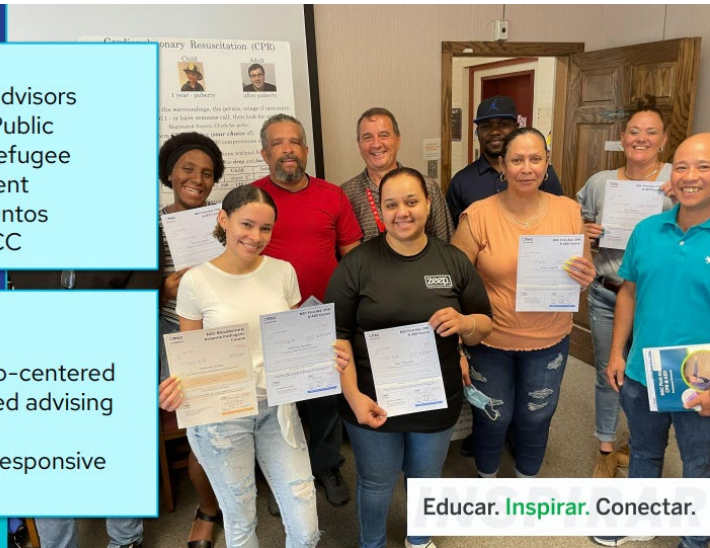
English for Speakers of Other Languages

- Largest ESOL provider in region
- Ludlow, Springfield, West Springfield, and fully-remote classes serving 485 students in FY22
- Recognized for innovation and quality:
 - [Innovative Remote ESOL](#) profile (World Education, 2021)
 - [Transforming Digital Immigrant Equity](#) (World Education, 1 of 3 sites nationally)

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Student Success

- ### Collaboration
- MassHire advisors
 - Libraries, Public Schools, Refugee Resettlement
 - STCC & Juntos
 - Internal HCC
- ### High-Touch
- Proactive, relationship-centered
 - Asset-based advising
 - Focus on culturally-responsive practices



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Pathways-*builder* for multilingual students



Accelerated Career English

- \$1.4M over 3 years
- Pay for Performance contract
- Contextualized language, wrap-around support, scholarships to follow personalized pathways

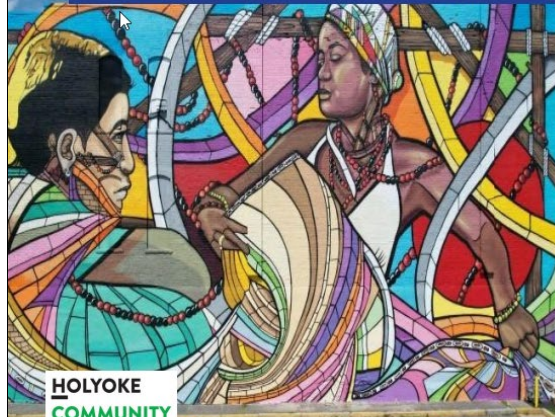
Collaboration with AESL

- Pathways
- Messaging



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Outreach and Referral Networks



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COLLEGE

Mural by artist **Don RIMX**

- Bilingual Outreach and Recruitment Specialist
- Referral networks with over 50 organizations, including:
 - Enlace de Familias
 - New North Citizens Council
- ESOL/ESL pathways for career programs

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Juntos Collaborative Transition to College & Careers

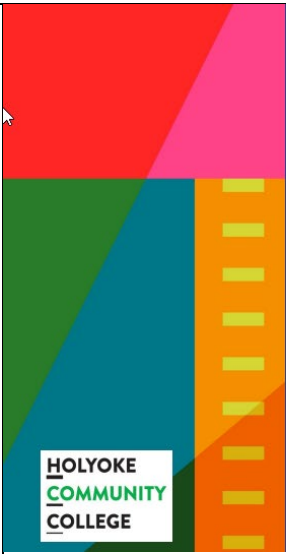


- Holyoke Community College (lead agency since 2018)
- ESOL
 - HCC ESOL (Ludlow, W Springfield)
 - Community Education Project
 - ESOL (downtown Holyoke),
 - Native Language Literacy
 - Holyoke Tutor Mentor
- ABE (Adult Basic Education & High School Equivalency)
 - HCC Adult Learning Center
 - The Care Center
 - Holyoke Public Schools Opportunity Academy
- MassHire Holyoke Career Center
- HCC Transition to College and Careers

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Link to the Video:

[Nicole Rodriguez HCC ALC & TCC BoT version 3 - YouTube](#)



El Centro

El Centro aspires to provide a Hispanic Thriving learning community to meet the needs of Latinx students, where they can receive culturally responsive guidance and support essential to achieve academic success, advancement, and a sense of belonging.

- Academic Advising
- Financial Aid Advising
- Cultural Belonging & Placemaking
- Community Engagement
- Mental Health, Wellness, & Wraparound Support

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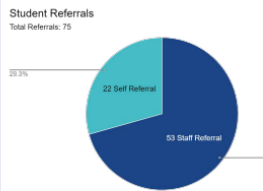
El Centro

COLLABORATION

Developing connections with internal & external partners:

- AESL
- ESOL
- Latinx Studies
- Gateway to College
- Community Partners

Student Referrals
Total Referrals: 75



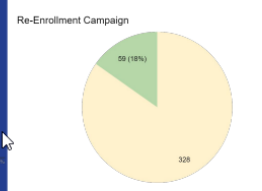
Referral Type	Count	Percentage
Self Referral	22	29%
Staff Referral	53	71%

HIGH TOUCH

Consistent reach & relationship building via:

- Proactive advising
- Recognition of strengths
- Celebration & Placemaking
- College connections

Re-Enrollment Campaign

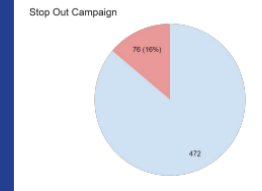


Category	Count	Percentage
Category 1	59	18%
Category 2	328	82%

PATHWAYS

Multiple entry points for all students:
Use our collective knowledge to reach students where they are and guide them forward

Stop Out Campaign



Category	Count	Percentage
Category 1	70	16%
Category 2	472	84%

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Constellation: Making the Vision Happen

- Collaboration
- High-Touch
- Pathways

Strategic Framework 2: EQUITY & STUDENT SUCCESS
Collaborate with the communities we serve to increase equity.

Strategic Framework 3: WORKFORCE DEVELOPMENT & TRANSFER
Align program outcomes with workforce demands and student needs for employment and transfer.

Strategic Framework 1: TEACHING & LEARNING
Enhance and expand innovative teaching and learning practices that result in a quality education for all.

HOLYOKE COMMUNITY COLLEGE

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Link to the Video:
[Nicole Rodriguez HCC ALC & TCC BoT end SD 480p - YouTube](#)

A collage of promotional graphics. At the top left is a colorful 'HISPANIC HERITAGE' logo with various cultural symbols. Below it, text reads 'Hispanic Heritage Month September 15, '22 October 15, '22'. To the right is the 'PRSA' logo (Puerto Rican Studies Association) with '2022 CONFERENCE HCC+STCC'. Below these are logos for 'HOLYOKE COMMUNITY COLLEGE' and the motto 'Educar. Inspirar. Conectar.'. The bottom section features a blue banner with the text 'From Stars to Constellation: Linguistic & Cultural Excellence at HCC' and a list of bullet points: 'Collaboration', 'High Touch', and 'Pathways', dated 'September 27, 2022'. The background of the bottom section is light blue with the words 'BIEN VENIDOS' and 'HOLYOKE COMMUNITY COLLEGE' repeated in a pattern.

Outline

Vision: Invite you to the vision (3 minutes)

Intro (Jeff) (2 minutes)

Stars: Who are we? (Knowing) Stars "brass tacks included" (Academic ESL, ESOL, ESOL workforce development, El Centro, Juntos)

Constellation: (the real practical ways we are making the vision happen): (3 minutes)

How incredible that all these things exist! That's the result of conscious building, growing, LEARNING, take a deep breath, do better – STRUCTURE SUPPORTS SUCCESS, result of our best thinking. Change the system so we don't have to keep "helping"

How do we see ourselves working together on behalf of students:

- Mapping pathways
- Intentionality of collaborations

Educar. Inspirar. Conectar.

ADJOURNMENT OF MEETING

On a motion by Trustee Vidal and seconded by Trustee Hebert, it was **VOTED** to adjourn the meeting.

Roll Call Vote:

Trustee George	Yes
Trustee Ted Hebert	Yes
Trustee Yolanda Johnson	Left at 9:00 am
Trustee Evan Plotkin	Yes
Trustee Nayroby Rosa	Yes
Trustee Vanessa Smith	Yes
Trustee Ivonne Vidal	Yes
Trustee Eleanor Williams	Yes
Robert W. Gilbert, Chair	Yes

The meeting was adjourned at 09:07 a.m.

Respectfully submitted,

DocuSigned by:

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Ivonne Vidal,

Secretary Board of Trustees

11/25/2022

DocuSigned by:

11/25/2022

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Approved: Robert W. Gilbert, Jr., Chair