

Youth programming, noncredit professional development, and fun personal enrichment courses.

SPRING
2025

Grow your career and enrich your life with courses at Holyoke Community College. **Register today.**



HOLYOKE
COMMUNITY
COLLEGE

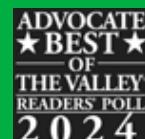


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Course Registration Information

Community Education courses fill fast. We suggest you register at least two weeks before the class start date, or by registration deadline if noted. If space is still available in a class, HCC can accept registration for most classes up to the business day before a class starts.

CLASS SCHEDULES

Class dates are subject to change. Please check the website (www.hcc.edu/bcs) for the latest updates, and be sure to check with the instructor on the first day of class. Classes are not held on state and national holidays, and individual instructors may make other adjustments.

FEES

Fees for materials are now included in the tuition price unless specifically noted.

REFUND POLICY FOR NON-CREDIT COURSES

Courses with six or more meetings:

1. By the Friday before the first class meeting, 100% of all tuition, less \$30.
2. After the Friday before the first class meeting but before the third class meeting 50% of the course cost.
3. No refund will be granted after the start of the third class meeting.
4. Courses with five or fewer meetings:
5. Refunds are available only if the student withdraws by the Friday before the first class meeting, less 25% of course cost, but not to exceed \$25.
6. Youth Programs: By the Friday before the first class meeting, 100% of tuition. No refunds will be granted after the start of the program.

Please note that a \$20 fee will be charged for returned checks. All returned checks not made good will be referred for collection.

COURSE CANCELLATION

Low enrollments can necessitate course cancellations. HCC will attempt to notify students whose class has been cancelled and help them choose another course or obtain a refund. Your completion of course registrations as early as possible helps the college avoid cancelling classes.

If the college cancels a course, 100 percent of all course costs are refunded.

BENEFITS, TUITION WAIVERS, AND THIRD PARTY BILLING

State Employee Tuition Waivers

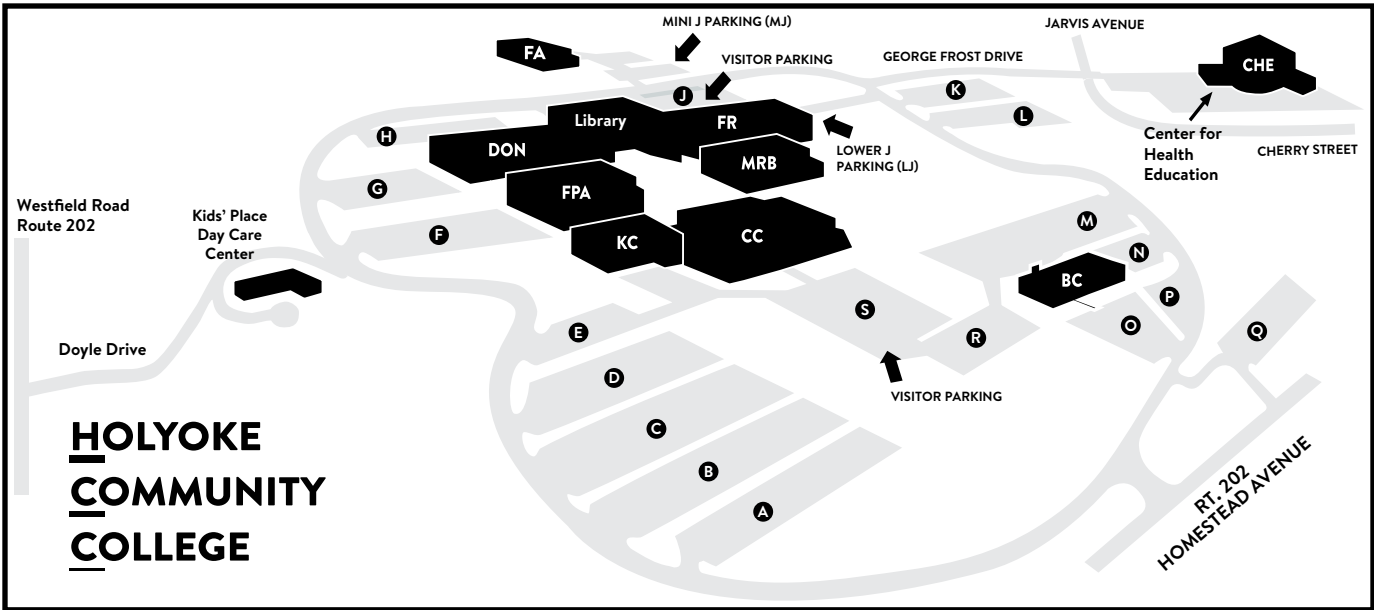
Present waivers at the time of registration. Waivers are not accepted by telephone, Fax, mail, or online. For non-credit courses, full-time state employees, their spouses and dependent children up to age 25 are eligible for tuition remission of 50 percent of tuition only for any non-credit course(s) or program(s). Tuition waivers will be honored so long as the minimum number of full-tuition-paying students per class has been met. Some exclusions apply.

Third Party Billing (Company-Agency Payments)




Please submit, by mail or in person, an enrollment form for each student along with an original purchase order or letter on company-agency letterhead including the student name(s) and the amount to be paid.

Sign up for classes at hcc.edu/bcs

**HOLYOKE
COMMUNITY
COLLEGE**



Map Key

 **Parking Lot** |
  **Road** |
  **Building**

Building Key

| | |
|-----|---|
| BC | David M. Bartley Center for Athletics and Recreation |
| CC | Campus Center ACT Center, Admissions, Assessment Center, Book Store, Student Activities |
| CHE | Center for Health Education |
| DON | Donahue POD Cafe, Library, OSDDS, CAPS, ESL, TRIO, Veteran Services |
| FPA | Fine and Performing Arts Leslie Phillips Theater, Forum Cafe |
| FR | Frost Administration, Financial Aid, New Directions, Student Accounts, Student Records, Public Safety, ALANA |
| KC | Kittredge Center for Business and Workforce Development Thrive |
| MRB | Marieb Health and Life Sciences |
| FA | Public Safety Facilities |

Parking Lots

STUDENTS (Permit required)
 Day Parking: 6 a.m. - 4 p.m. A, B, C, D, M, N, O, P, Q, R, S
 Evening Parking: 4 p.m. - 11 p.m. A, B, C, D, E, F, H, K, L, M, N, O, P, R
Students may not park in Upper J, Mini J, or H lot at any time.

STAFF (Permit required)
 Day Parking: E, F, H, K, L • Evening Parking: G, J, L

VISITORS
 E, J, S • for Special Events: F • Handicapped: G (Permit required)



**Visit campus today!
 Scan this code
 for our map.**

Locations

| | | | |
|--|---|--|---|
| <p>Main Campus</p> <p>Kittredge Center for Business and Workforce Development 303 Homestead Avenue Holyoke, MA 01040 413.552.2500</p> | <p>Additional Locations</p> <p>E2E: Quabog Region Workforce and Training Center 79 Main St. Ware, MA 01082 Kermit Dunkelberg kdunkelberg@hcc.edu 413.552.2506</p> | <p>HCC Adult Learning Center Picknelly Adult and Family Education Center (PAFEC) 206 Maple St., Holyoke, MA 01040 413.552.2990 ext. 3 <i>Free HiSet instruction, academic advising and basic computer skills, during the evening throughout the year.</i></p> | <p>Center for Health Education 404 Jarvis Ave. Holyoke, MA 413.552.2467</p> |
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WANTED: engaging faculty for courses

If you're interested in teaching and adding to the quality of our students' lives, send your resume with your course proposal to:

Contact: Community Services at communityservices@hcc.edu

Conference Services & Facilities Rentals

THE KITTREDGE CENTER
FOR BUSINESS AND
WORKFORCE DEVELOPMENT
HOLYOKE COMMUNITY COLLEGE



The state-of-the-art Kittredge Center is the Pioneer Valley's premier facility for conferences and professional meeting space. It offers the latest in technology and is accessible to all major highways. **Bring your conference to the Kittredge Center or ask about conference management services.**

Contact us at **413.552.2500** or visit us online at hcc.edu/about/space-reservations



CERTIFICATE AND TRAINING PROGRAMS

MANAGEMENT

- American Management Association University Certificate
- Project Management Certificate
- Nonprofit Management Certificate

LEADERSHIP SERIES JOB ORIENTED

- Call Center (Advanced) and Customer Service Training
- Manufacturing Production Technician Training

CAREER FOCUSED

- Educators (Pre-School, K-12, PDP Certification Courses)
- Event Planning Certificate
- Interior Design Certificate Program
- Real Estate Principles and Practices

HEALTHCARE

- CNA (Certified Nursing Assistant) Program *

- EMT-B (Emergency Medical Technician Basic Course)
- Pharmacy Technician *
- ICD 9 and 10 Training

HOSPITALITY

- Hospitality and Culinary Program *
- ServSafe Certificate Program — TIPS Training

COMPUTERS

- CompTIA A+, Network+, and Security+
- Cisco CCNA Training Programs: Modules I, II, III, and IV (Scholarships Available)
- Microsoft Office Certifications

SAFETY

- Hoisting License Renewal Training
- OSHA-10 Certification
- OSHA-30 Certification



For more information, please call 413.552.2500 or visit us online at hcc.edu/bcs.



**= Funding available for unemployed and low-income workers through the Department of Labor and Workforce Development and the Department of Transitional Assistance*



Arts

ARTS 055
Introduction to Acrylics: Expressive Studies

CRN 16981 SEC 51 Jan 27-Mar 17 M 6:15 p.m.-9:15 p.m.

Acrylics are an easy and versatile medium. You can create paintings similar to the old Masters' oils or watercolors. You can even embrace a more modern aesthetic by adding more sculptural elements or by using a special effect medium. In the first class you will experiment with brush vs. palette knife paintings and this class will focus on color blocking and creating several quick paintings. In the remaining classes, you will practice what you learned to create 3-6 finished paintings. All levels welcome but class is geared to beginners. Materials for class will cost around \$100 and are NOT included.

Instructor Melissa Pandina. No class February 17.
Fee: \$189.00

ARTS 063
Watercolor Pen and Ink

CRN 16983 SEC 51 Jan 21-Mar 4 T 6:15 p.m.-9:15 p.m.

Do you like the soft flowing colors of watercolor but get frustrated with losing some of the subtleties of your drawing? If so, this class is for you. In this class, we will be working on detailed pen and ink studies and then painting over them in watercolor. You will improve your drawing skills and become looser with your watercolors. All levels welcome. Supplies will cost around \$100 and are NOT included.

Instructor Melissa Pandina.
Fee: \$189.00

ARTS 067
Intermediate Acrylics

CRN 16982 SEC 51 Mar 24-May 12 M 6:15 p.m.-9:15 p.m.

Continue your exploration in acrylics. In this class, you will learn the importance of underpaintings and different lightning situations. We will explore different techniques to get to your desired style and the importance of warm and cool colors. This class takes you from acrylic sketches to finished paintings. Most students will finish 1-2 paintings. All levels welcome but class is geared to beginners. Materials cost around \$100 and are NOT included.

Instructor Melissa Pandina. No class April 21.
Fee: \$189.00

ARTS 071
The Fine Art of Drawing

CRN 16989 SEC 51 Mar 11-Apr 22 T 6:15 p.m.-9:15 p.m.

Are you ready to bring your drawing skills to the next level? Drawing is such a versatile medium. We will move into finished drawing techniques. Explore creating bold, graphic drawings one week and subtle greyscale drawings the next and even using patterns (like zen tangle) to embolden black and white pictures. We will be exploring shading techniques, light and shadow and how to capture detail without losing form. We will be using pencils, water soluble graphite, conte crayons, scratch board and pen and ink. All levels welcome. Materials cost around \$25-\$75 and are NOT included.

Instructor Melissa Pandina.
Fee: \$189.00

ARTS 072
Creative Writing Workshop

CRN 16999 SEC 51 Feb 17-20 MTWTh 6:00 p.m.-8:00 p.m.

In this creative writing-focused workshop, we will be reviewing the various forms of poetry and prose to begin creating an original composition that will be peer reviewed for constructive feedback. With introductory writing activities to get your creativity flowing, we will then transition into completing a text that you can later expand on and submit for publishing. Explore various platforms and resources that will allow you to publish your work independently or through a publishing press. Through this workshop, you will be able to share your distinctive style of writing with the world, along with your own writing community to support you through the process.
Fee: \$125.00



Career

CRER 003 (2 sections)
Getting Paid to Talk/An Introduction to Professional Voice Over

CRN 16592 SEC 51 Feb 26 W 6:30 p.m.-8:00 p.m.

CRN 16593 SEC 52 May 19 M 6:30 p.m.-8:00 p.m.

If you've ever wondered how to begin in voice over part time, full time, or for supplemental or retirement income, this workshop is a great, upbeat, and most importantly, realistic first step. Our easy-to-access remote learning system will take you behind the scenes at Voice Coaches main studios, where we regularly produce voice over content for clients including Netflix, Discovery, HGTV, Disney, Lifetime, Nickelodeon, and many more. From audio books, training material, animation, and commercials to socially relevant content, television, and much, much more: today's voice over field has become a great way to leverage your individual voice qualities and communication skill in a whole new way. The class will be presented via Zoom.
Fee: \$45.00

CWD 026 (2 sections)
ServSafe Prep. and Exam

CRN 15074 SEC 64 Feb 10-17 M 5:30 p.m.-9:30 p.m.

CRN 15131 SEC 67 Mar 24-Apr 7 M 5:30 p.m.-9:30 p.m.

Obtaining and maintaining your ServSafe Food Handling and Sanitation certification means you have the tools and knowledge you need to ensure your workplace meets industry standards for cleanliness along with proper safety requirements for food handling and preparation. Participants will receive a ServSafe Certificate and license directly from the National Restaurant Association (NRA). Price includes class hours and exam. Textbook (ServSafe Manager Book 7th Ed, English) not

Computer and Technology / Expression / Food

included but may be purchased from popular booksellers. This course will meet in Ware.
Fee: \$109.00

CWD 829 **Preparation for the MA Real Estate Salesperson's Licensing Exam**

CRN 15078 SEC 64 Apr 2-30 M WTh 6:00 p.m.-9:30 p.m.

This 40 hour instructional and prep course will help you gain the knowledge you need to successfully pass the licensing exam and start your career in real estate sales. We will review topics including: Property rights and ownership, ownership types: condominiums, cooperatives, time shares, land use - subdivision, contracts and deeds, financing and mortgages, brokerage, appraisal, Fair Housing Laws and consumer protection issues, Massachusetts License Law. Participants must attend all classes in order to meet 40 hours of training required by the state of MA. Books and other materials are purchased separately either in the HCC bookstore or online. We are using the MA Real Estate Principles and Practices book, edition 7.0.
Fee: \$399.00

CWD **Notary Public**

CRN 15080 SEC 65 Mar 18 T 6:00 p.m.-9:00 p.m.

Whether you are preparing to add "Notary Public" to your resume, you are a notary and need to renew your commission, or you just want a refresher on the process and requirements, this course is designed to help you earn your commission quickly and effectively. You will review the responsibilities, duties, and powers that come with your commission as well as Massachusetts General Laws and regulations covering you as notary. Learn what is entailed at the swearing in. Gain an understanding of the code of conduct for notaries; review ethical issues and how to avoid them. Learn how to properly offer your services, to prospect for clients, to charge appropriate fees for your service, and to track and report those fees. (Course price includes instructional time only. Additional fees for the notary application, notary supplies, textbook, and/or notary exam are not included in price of this course.)
Fee: \$45.00

CERT 017 **Medical Interpreter**

CRN 16465 SEC 51 Feb 4-Apr 17 TTh 6:00 p.m.-9:00 p.m.

Medical interpreters are in great demand both in person and remotely by video or phone. Interpreters can elect to work for a hospital, school, or state agency, or as contractors with many agencies throughout the country. They can also elect to work remotely from home where they can work independently and make their own hours. Open to all languages, this 60-hour program provides working knowledge of medical interpreting, including standards of practice,

ethics, HIPAA regulations, cultural competency, and medical terminology/vocabulary. The course provides intense practice via oral role plays on a variety of medical topics. The student will also be introduced to VRI (Video Remote Interpreting) and OPI (Over the Phone Interpreting). Offered in collaboration with TransFluenci EDU, this course is designed for those preparing for entry-level careers as medical interpreters as well as for working interpreters preparing for the National Board Certificate exam. Students must be fully bilingual and must be fluent in English and one other language. This program meets the National Board for Medical Interpreter Certification training requirement and prepares you to pass the national certification exam. Upon successful completion of the course, students will receive a certificate of completion from the college and may elect to apply for national certification. Certification fees are not included. Students must possess a high school diploma or equivalent. Because a language assessment is required, students must register at least two weeks in advance.

No class March 12 and 14
Fee: \$1,079.00

Computers and Technology

TECH 010 **Introduction to Quickbooks**

CRN 15499 SEC 51 Apr 2-23 W 5:30 p.m.-8:30 p.m.

Includes step-by-step instructions in getting the software up and running. We'll cover invoicing for services, accounts receivable management, entering and paying bills, accounts payable management, writing checks, managing petty cash and checking accounts, reconciling bank statements. Prerequisite: PC (preferably Windows) and mouse experience and some basic bookkeeping and/or accounting experience assumed.
Fee: \$199.00

EDUCATION (Pre-School, K-12)

See page 9 for Education and VESI courses.

Expression

EXPR 009 **Piano for Pleasure: Private Lessons for Adults**

CRN 15249 SEC 51 Feb 3-Mar 31 M 3:30 p.m.-6:00 p.m.

It's never too late to learn to play the piano! Learn key names, body/hand position, scales, chords, rhythmic values and note reading in a relaxed



environment. Uncover a variety of musical styles, including 12 bar blues. Must have access to a piano or keyboard for practice of weekly assignment. "Play Piano Now" (#17193) published by Alfred, is available at music stores or on-line and needed for the first lesson. Upon registration, the instructor will contact you regarding a time slot.

Instructor: Marie Meder. No Class February 17
Fee: \$164.00

EXPR 062 **Introduction to Music Technology**

CRN 17000 SEC 51 Feb 11-Mar 18 T 6:00 p.m.-8:30 p.m.

Music technology is a broad field of disciplines that includes topics such as recording and mixing, live sound, synthesis, and hardware performance. This course will cover accessible techniques in these fields, focusing on tools that will empower students with the ability to engage with music technology in their lives. Curriculum will include microphones, digital audio workstations (DAWs), musical instrument digital interface (MIDI), live-sound setups, digital and hardware synthesizers, hardware performance, and other topics in music technology based on the interest of the students. By the end of the course students will be able to record and mix audio to produce audio projects, set up and control live sound scenarios, and gain a deeper understanding of electronically-produced music and the hardware used to make it.

Instructor: Ethan Lindblom
Fee: \$149.00

Food

FOOD 002 **Become a Professional Bartender**

CRN 15263 SEC 51 TBD: See Online

Get ready for the ultimate cocktail adventure at Intro to Bartending! Our emphasis on professionalism and responsible alcohol service will ensure you're equipped with the knowledge to create a safe and enjoyable environment for all. Join us to lower the odds of alcohol related

incidents, offering phenomenal customer service and satisfaction, and being a driving force for community safety. Embrace this opportunity to enhance your career while fostering a secure and thriving work environment. Let's shake things up and add a splash of fun to your skills!

The class location; HCC-MGM Culinary Arts Institute, 164 Race Street, Holyoke, MA 01040
Fee: \$269.00

Food 105 Wine Tasting: Organic Wines

CRN 17001 SEC 51 Feb 4 T 6:00 p.m.-8:00 p.m.

Learn more about and taste organic wines from around the world, including great red, white and sparkling organic wines from the US, France and Argentina.

Instructor Kenneth Ross.
Fee: \$59

Food 105 Wine Tasting: Rhone Wines

CRN 17002 SEC 52 Mar 11 T 6:00 p.m.-8:00 p.m.

France's Rhone region has an amazing array of affordable, outstanding wines. In this class, we will taste and learn more about these red and white wines from one of the best wine regions in Southern France.

Instructor Kenneth Ross.
Fee: \$59

Food 105 Wine Tasting: Rose Wines

CRN 17003 SEC 53 Apr 8 T 6:00 p.m.-8:00 p.m.

Just in time for spring, we will taste and learn more about rose wines from around the world, including rose wines from France's Provence region as well as other great wine regions.

Instructor Kenneth Ross.
Fee: \$59



Health and Fitness

HLTH 069 (2 sections) Nia Dance

CRN 16709 SEC 51 Feb 5-Mar 26 W 6:30 p.m.-7:30 p.m.

CRN 16990 SEC 52 Apr 2-May 21 W 6:30 p.m.-7:30 p.m.

Enjoy a barefooted cardio-dance workout, energizing and conditioning the whole body! Dancing and moving to soul stirring music, Nia blends the precision and strength of the martial arts, the creative joy of the dance arts and the relaxing and restorative energy of the healing arts. While personalizing your intensity levels and through the mind body integrative action of Nia, you will find increased cardiovascular fitness, enhanced balance and flexibility as well as reducing stress and toning the body. Exercise will never be the same again! Come experience this joyful, fun, and exhilarating movement we call Nia! All levels of fitness are welcome. Instructor Beth Foster.

Fee: \$99.00

TESTING SERVICES

ACT WorkKeys Exams

Proficiency Certificate for Teaching Assistants (PCTA)

National Career Readiness Certificate (NCRC)

Go to hcc.edu/testing to schedule your test appointment.

CASTLE Worldwide

Go to castleworldwide.com to register

Crane Institute of America (CIC)

Go to craneinstitute.com

HCC High Stakes Testing Center

p: 413.552.2112

f: 413.552.2745 testing@hcc.edu

GED

Go to ged.com

Get-College-Credit Exams

CLEP, DSST

Go to hcc.edu/testing to schedule your test appointment.

GRE and TOEFL

CLEP, DSST

Go to www.ets.org for registration information

HiSET Testing (Formerly GED)

Contact 413.522.2292 or hiset.ets.org to register

Kryterion

Go to www.kryteriononline.com to register

Law School Admissions Council

LSAC and MPRE

Go to www.lsac.org for registration information.

Pearson Vue

Contact the testing center to register or go to pearsonvue.com.

PSI/COMIRA

catsdoor04.com/cbt/online/login.jsp

ServSafe Exams

Go to servsafe.com to purchase your exam.

Go to hcc.edu/testing to schedule you test appointment.

Distance Learning Proctored Exams

Contact us to make an appointment to have your distance learning exams professionally proctored.

Provide our contact information to your institution and your exam will be forwarded to us.

Home and Garden / Languages



Home and Garden

HOME 025

Getting to Know Your Sewing Machine with Andrea Zax

CRN 16850 SEC 51 Feb 25 T 7:30 p.m.-8:30 p.m.

In this one shot class Andrea will be a resource for students to help you understand how to use your sewing machines. Beginners will leave confident of how to thread their own machine, wind a bobbin and sew a simple drawstring bag. The first half of the class will feature one on one interaction with students to make sure they can thread and wind a bobbin. Following the threading can be challenging at first. As students become more familiar with the threading they will move on to some stitching of straight lines to get better control of the speed and how the fabric and machine work together. Fabric and drawstrings will be provided. Students will also learn how to make a drawstring bag with step by step instruction. If time permits, we may also explore zig-zag stitches, hem stitch and zipper foot. Sign up for this interactive beginners class now!
Fee: \$39.00

HOME 026

Sewing for Beginners with Andrea Zax

CRN 16849S EC 51 Mar 11-Apr 1 T 6:00 p.m.-8:00 p.m.

If you have always wanted to sew and feel you need some hands-on guidance, come to this class. Do you want to make a pillow, placemats or hem some pants? Bring your sewing machine, project ideas and come to this class. We will review how to thread and set up your machine and then start sewing! Bring some woven cotton or cotton blend fabric, thread to match, scissors for fabric, seam ripper, measuring tape, pins, a note book to write in and enthusiasm to sew!

Instructor Andrea Zax.

Fee: \$99.00

HOME 030

Be Your Own Designer

CRN 16987 SEC 51 Mar 11-Apr 1 T 6:00 p.m.-8:00 p.m.

Understand the fundamentals of design... Space, Line, Form, Light, Color, Texture and Pattern and how to use these elements to create a visually pleasing and functional space.

Instructor Joann Dusza-Athas.

Fee: \$125.00



HOME 031

Discover Your Hue

CRN 16988 EC 51 Apr 8-29 T 6:00 p.m.-8:00 p.m.

Understanding color psychology, which is crucial in creating spaces that evoke the desired emotional atmosphere in your home is the key to a successful design. This will be a journey to discover the language of color.

Instructor Joann Dusza-Athas.

Fee: \$125.00

HOME 032

Milliner (Hat Making) with Andrea Zax

CRN 16994 SEC 51 Feb 27-Apr 3 Th 6:00 p.m.-9:00 p.m.

In this class students will learn how to make a hat with buckram. Buckram is a very stiff fabric that has been starched. When you sew wire to the edges of the buckram you can make many strong yet flexible shapes. Have you ever wanted to make a really wide brimmed hat? Or a tall stovepipe hat? Learn the basic techniques to build a sturdy, stable hat. You will learn how to make a pattern for a hat, create the hat and learn how to sew wire to the edges of the buckram by hand or machine and then how to cover the hat with the fabric of your choice. By the end of the class, you should be able to complete a hat from the buckram base to the finished fabric with embellishments of your choice- flowers, feathers, beads, etc. Some sewing skills would be helpful but not required. Pattern paper and some glue will be provided. Please bring good fabric scissors, sketchbooks, some pins, heavy quilting thread, measuring tape and a ruler
Fee: \$129.00



Languages

LANG 005

Conversational French 1

CRN 16991 SEC 51 Feb 18-Apr 1 T 6:00 p.m.-8:00 p.m.

Enjoy an introduction to the French culture via fun conversations. The goal of the class is to cover different topics such as introducing yourself, talking about your family, making arrangement for a trip... The first building blocks needed for achieving proficiency in the French language. We'll also review culture, customs and French influence around the world. Gain more confidence in conversing in French.

Instructor Ingrid Vega.

Fee: \$179.00

LANG 006

Conversational French 2

CRN 16992 SEC 51 Apr 8-May 20 T 6:00 p.m.-8:00 p.m.

Want to learn more French? The goal of the class is to emphasize the ability of each student to discuss topics such as holidays, services and travel using everyday expressions. The class will prepare you with the basic foundation for a safe and fun "sejour" in France or other francophone countries. At the end of the course, you will have a better understanding of the French culture and will be more confident in conversing in French. Suggested prerequisite: a basic knowledge in French grammar.

Instructor Ingrid Vega.

Fee: \$179.00



LANG 007 Conversational Polish 1

CRN 16234 SEC 51 Apr 17-May 29 Th 6:00 p.m.-8:00 p.m.

An introduction covering the first building blocks needed for achieving proficiency in speaking and understanding Polish including a review of Polish culture, customs, history, and Polish influences throughout the world. You'll finish the workshop having had some degree of success in conversing in Polish.

Instructor: Karolyna Kopczynski.
Fee: \$179.00

LANG 008 Basic Conversational Spanish 1

CRN 15721 SEC 51 Feb 27-Apr 10 Th 6:00 p.m.-8:00 p.m.

An introduction to basic Spanish language. Covering words, phrases, asking questions and providing answers. The first building blocks needed for achieving proficiency will be emphasized. Finish the workshop having some confidence in speaking Spanish.
Instructor: Karolyna Kopczynski.
Fee: \$179.00

LANG 011 Spanish for Human Service Professionals

CRN 16993 SEC 51 Feb 25-Apr 29 T 6:00 p.m.-8:00 p.m.

Designed for human service professionals, case workers and staff, you will develop your fluency, pronunciation and oral comprehension in the local dialect of Spanish. Intended for students with little or no knowledge of the language. Contextualized for health and social service settings, basic grammatical structures will be used to communicate needs, desires, preferences, and basic personal information. Customs and cultural insights will also be presented.

Instructor Karolina Kopczynski.
Fee: \$284.00



Legal

LEGL 013 Trusts 101

CRN 16986 SEC 51 May 1-15 Th 6:00 p.m.-7:30 p.m.

Students will be given a high-level overview of Trusts, starting with a description of the essential features of a Trust. From that foundation, Revocable, Irrevocable, Testamentary, and Special Needs Trusts will be discussed in detail. The uses and important features for each type of Trust will be explained. Also covered will be how to fund each type of Trust to ensure the Trust achieves the desired outcome. The instructor will explain the difference between the three types of Special Needs Trusts, which are First Party, Third Party, and Pooled. The instructor invites and encourages questions throughout the course.

Instructor Atty. Karen G. Jackson
Fee: \$179



Money and Investment

MONY 009 Retirement Planning Today

CRN 15402 SEC 51 Mar 18-25 T 6:00 p.m.-9:00 p.m.

Will you be financially ready to retire at the age you're planning? If you haven't started planning, how do you begin the process? In this comprehensive retirement planning course, learn

strategies on how to: create your own goals for a successful retirement; plan your retirement income to preserve a comfortable standard of living; transfer the risk of potential losses before and during retirement; remain financially flexible during retirement; reduce or eliminate taxes, expenses, delays and legal challenges with estate planning. Program includes free Text/Reference Guide and Personal Financial Fact Finder. Non-credit tuition includes couples.

Instructor Jack Yvon.
Fee: \$50.00



MONY 062 Social Security Income Enhancing Strategies

CRN 15404 SEC 51 Apr 23 W 6:00 p.m.-8:00 p.m.

Many people start taking social security as soon as possible... but is this the best choice for you? Learn how to maximize your social security and survivor benefits. Strategies for those that are single, married, divorced and widowed will be discussed. Cost of living adjustments, taxation of benefits and working while collecting social security will be explained. Coordinating other retirement accounts with social security distributions and Required Minimum Distribution rules will be explained to assist you in making informed decisions. Workbook included.

Instructor: Susan Allen.
Fee: \$49.00

Certificates | Degrees

Certificados | Títulos

CERTIFICATES

Accounting
Addiction Studies
Cannabis Cultivation Child Development
Clean Energy
Community Health Worker
Culinary Arts
Cyber Security
Deaf Studies
Developmental Disabilities Direct Support Direct Care Worker
Graphic Design
Hospitality Management
Human Resource Management
Human Services
Infant/Toddler and/or Preschool Marketing
Medical Assistant
Medical Billing and Coding
Mental Health Studies Music
Performance
Practical Nursing
Veterinary Assistant

DEGREES

Accounting
Applied Technology
Behavioral Neuroscience Biology
Biotechnology
Business Administration Chemistry
Child and Family Studies
Clean Energy
Communication
Communication, Media and Theater Arts
Computer Science
Computer User Support
Creative Writing
Criminal Justice
Critical Social Thought
Culinary Arts
Cyber Security and Digital Forensics
Deaf Studies
Early Education and Care
Education - Elementary
Education - Secondary Engineering
English
Environmental Science
Foundations of Health Geoscience
Graphics
Hospitality Management
Human Resource Management
Human Services
Information Technology
Latinx Studies
Liberal Arts and Science Marketing
Mathematics
Music
Natural Resources Nursing*
Physics
Psychology
Radiologic Technology*
Sociology
Sport Management
Theater Arts
University Without Walls
Veterinary Technician*
Visual Art

CERTIFICADOS

Contabilidad
Estudios de Toxicomanía
Cultivo de Cannabis
Desarrollo Infantil
Energía Limpia
Trabajador de Salud Comunitaria
Artes Culinarias
Ciberseguridad
Estudios de la Sordera
Discapacidades del Desarrollo Apoyo
Directo Trabajador de Cuidado Directo
Diseño Gráfico
Gestión de Hotelería
Gestión de Recursos Humanos
Servicios Humanos
Bebé/Niño Pequeño y/o Preescolar
Mercadeo
Asistente Médico
Facturación y Codificación Médica
Estudios de Salud Mental
Interpretación Musical
Enfermería Práctica
Asistente de Veterinario

TÍTULOS

Contabilidad
Tecnología Aplicada
Neurociencia del Comportamiento
Biología
Biotecnología
Administración de Empresas Química
Estudios Infantiles y de Familia
Energía Limpia
Comunicación
Comunicación, los Medios y el Teatro
Informática
Asistencia al Usuario Informático
Escritura Creativa
Justicia Penal
Pensamiento Social Crítico
Artes Culinarias
Ciberseguridad y Análisis Forense
Digital Estudios de la Sordera
Cuidado y Educación Temprana
Educación - Primaria
Education - Secundaria Ingeniería
Inglés
Ciencias Ambientales
Fundamentos de la Salud Geociencia
Gráficos
Gestión de Hotelería
Gestión de Recursos Humanos
Servicios Humanos Tecnología
Informática y Estudios Latinos
Artes Liberales y Ciencias Mercadeo
Matemáticas
Música
Recursos Naturales Enfermería*
Física
Psicología
Tecnología Radiológica* Sociología
Gestión Deportiva
Artes Teatrales
Universidad sin Barreras Técnico Veterinario*
Artes Plásticas

*Nursing, Practical Nursing, Radiologic Technology and Veterinary Technician programs have a competitive admission process and require attendance at a mandatory information session, offered each month.

Check hcc.edu/explore for a listing of information sessions for your program of interest.

*Los programas de enfermería, enfermería práctica, tecnología radiológica y técnico veterinario son competitivos y requieren la asistencia a una sesión de información obligatoria ofrecida cada mes.

Consulta hcc.edu/explore para la lista de sesiones de información sobre el programa que te interesa.

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Designed by renowned educators - VESI online, interactive courses are convenient, superior quality courses packed with practical applications for the classroom. Earn Massachusetts PDPs in these accredited, self-paced and user-friendly programs. You'll have telephone access with instructors during "office hours" and email access with a guaranteed 24hour response time. Once HCC receives your registration, we will communicate your registration to VESI. Courses are offered in both undergraduate (UPDL) and graduate (GPDL) professional development levels.

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virtualeduc.com/holyoke



hcc.edu/bcs

COURSE/CATEGORY

**UGRAD
PDPs** **GRAD
PDPs**

Classroom Management

| | | |
|-------------------------------|----|----|
| Advanced Classroom Management | 30 | 40 |
| Behavior is Language | 45 | 55 |
| Building School Committees | 30 | 40 |
| Building School Communities | 30 | 40 |
| Educational Assessment | 30 | 40 |
| Teaching Diversity | 30 | 40 |

Common Core

| | | |
|-------------------------------------|----|----|
| Reading and Writing in Content Area | 30 | 40 |
| Reading Fundamentals #1 | 30 | 40 |
| Reading Fundamentals #2 | 30 | 40 |
| Reading Fundamentals #3 | 45 | 55 |
| Understanding and Implementing | 45 | 55 |

Common Core Standards

| | | |
|--------------------------|----|----|
| Teaching Elementary Math | 30 | 40 |
| Six Traits of Writing | 30 | 40 |
| Secondary Math | 45 | 55 |

Differentiated Instruction

| | | |
|---------|----|----|
| Why DI? | 45 | 55 |
| Try DI! | 45 | 55 |

Undergraduate PDPs: **30** **Fee: \$235**
Graduate PDPs: **40** **Fee: \$295**

COURSE/CATEGORY

**UGRAD
PDPs** **GRAD
PDPs**

Early Childhood

| | | |
|----------------------------------|----|----|
| Infant and Toddler Mental Health | 30 | 40 |
| Language Acquisition for ESL | 45 | 55 |
| Methods and Materials for ESL | 45 | 55 |

Exceptional Education

| | | |
|--|----|----|
| Response to Intervention | 45 | 55 |
| Attention Deficit Disorder | 30 | 40 |
| Autism and Aspergers Disorder | 30 | 40 |
| Learning Disabilities | 45 | 55 |
| Inclusion | 30 | 40 |
| Talented and Gifted | 30 | 40 |
| Social and Emotional Learning | 45 | 55 |
| Supporting At-Risk Young Learners and Their Families | 45 | 55 |

Violence, Bullying and Aggression

| | | |
|--|----|----|
| Understanding Aggression | 45 | 55 |
| Violence in Schools | 30 | 40 |
| Child Abuse | 30 | 40 |
| Drugs and Alcohol in Schools | 30 | 40 |
| Harassment, Bullying and Cyber-Intimidation in Schools | 30 | 40 |
| Traumatized Child | 30 | 40 |

Undergraduate PDPs: **45** **Fee: \$265**
Graduate PDPs: **55** **Fee: \$314**

For detailed course descriptions or to sign up online, go to hcc.edu/bcs



Education (PreSchool, K12)

Advanced Classroom Management: Children as Change Agents

EDUC 001

CRN 35198SEC

CRN 35199SEC

Focuses on cognitive and cognitive behavioral interventions with emphasis on teaching students how to change and manage their own behavior. Knowledge and understanding of traditional behavioral concepts and strategies is required. Strongly recommended that participants have completed an introductory behavior management course prior to taking this course. 40 Graduate PDPs.*

Fee: \$295.00

Attention Deficit/Hyperactivity Disorder

EDUC 002

CRN 35200SEC 51

CRN 35201SEC 52

Achieve a better understanding of ADD and intervention strategies to facilitate positive student change. Covers the history of the disorder, accepted methods to assess and identify students with the disorder, and various methods, medications, and strategies that are currently used to treat it. For situations in which services beyond what can be provided in the classroom are required, the referral process for getting help for the student will be addressed. Reference materials include a list of resources for both teachers and parents. 40 Graduate PDPs.*

Fee: \$295.00

Autism and Aspergers Disorder

EDUC 003 (30 sessions)

CRN 35202SEC 51

CRN 35203SEC 52

Explores the characteristics and learning styles associated with the disorder, communication weaknesses, and successful intervention strategies that enhance more appropriate behavior. This course also provides resources for educators, related service personnel, and parents who seek more help or information. 40 Graduate PDPs.*

Fee: \$295.00

Behavior is Language: Strategies for Managing Disruptive Behavior

EDUC 004

CRN 35204SEC 51

CRN 35205SEC 52

Learn behavioral techniques and intervention strategies that remediate disruptive behaviors, reduce power struggles, increase classroom control, and reduce your workloads and burnout. Helps you, as well as students, find creative, effective solutions to behavioral problems. 55 Graduate PDPs. *

Fee: \$314.00

Addressing Child Abuse: Working with Abused and Neglected Children

EDUC 005

CRN 35206SEC 51

CRN 35207SEC 52

Encompasses the identification of physical, emotional, sexual, and substance abuse; the impact of abuse on the behavior and learning abilities of students; the responsibilities of a teacher to report or provide assistance to victims of abuse; and methods for teaching students about abuse and its prevention. Discusses family dynamics and working with parents and community agencies. Emphasis is on understanding the special learning needs of the abused or neglected child, and how to meet those needs in the classroom. 40 Graduate PDPs. *

Fee: \$295.00

Drugs and Alcohol in Schools: Understanding Substance Use and Abuse

EDUC 006

CRN 35208SEC 51

CRN 35209SEC 52

Presents a contextual framework for understanding what students may be experiencing through their own substance use or the impact of substance use around them. Includes a historical perspective along with descriptions of the complex biological, psychological, and social factors that comprise the disease of addiction. 40 Graduate PDPs.*

Fee: \$295.00

Educational Assessment: Assessing Student Learning

in the Classroom

EDUC 007

CRN 35210SEC 51

CRN 35211SEC 52

This course focuses on informal assessment measures in the academic and social skills areas and outlines procedures for designing or selecting, administering, and interpreting a variety of measures typically used in schools. The presentation of assessment information to parents and teachers will also be addressed. 40 Graduate PDPs.*

Fee: \$295.00

Harassment, Bullying and CyberIntimidation in Schools

EDUC 008

CRN 35212SEC 51

CRN 35213SEC 52

Discusses definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyberintimidation, explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all. 40 Graduate PDPs.*

Fee: \$295.00



Inclusion: Working with Students with Special Needs in Classrooms

EDUC 009

CRN 35214SEC 51

CRN 35215SEC 52

Understand concepts and terms related to educating students in inclusive classrooms and learn about the continuum of placements school systems can use in providing special education services to students with disabilities. Course also identifies and describes the roles and responsibilities of special and general educators in inclusive classrooms. 40 Graduate PDPs.*

*Course requires additional writing assignments. Students must achieve at least an average of 80% in all exams with no exam below 70%.

Fee: \$295.00
Infant and Toddler Mental Health: Issues and Information for Educators
EDUC 010

CRN 35216SEC 51

CRN 35217SEC 52

Understand and identify your role as a child care provider, educator, and early childhood professional. Includes researchbased information on child development, attachment, temperament, and curriculum, and resources for teachers and parents who would like more help or information. 40 Graduate PDPs. *
Fee: \$295.00

Learning Disabilities: Practical Information for the Classroom Teacher
EDUC 011

CRN 35218SEC 51

CRN 35219SEC 52

Covers diverse theoretical approaches, lays the foundations for appropriate assessment of students, provide directions for program planning and implementation, underscores the importance of a close partnership with parents or caregivers, and considers trends and unresolved issues in the field. 55 Graduate PDPs. *
Fee: \$314.00

Reading Fundamentals 1: An Introduction to Scientifically-based Research
EDUC 012

CRN 35220SEC 51

CRN 35221SEC 52

The first in a three course series on effective reading instruction, this course provides background on Reading First as it applies to No Child Left Behind federal legislation. Discusses scientifically based research as it applies to phonetically based instruction, assessment, and evaluation; explores myths and misconceptions concerning reading instruction and remediation; and presents an evaluation checklist to assess the effectiveness of your current reading program. 40 Graduate PDPs.*
Fee: \$295.00

Reading Fundamentals 2:Laying the Foundation for Effective Reading Instruction
EDUC 013

CRN 35222SEC 51

CRN 35223SEC 52

This three course series helps improve your knowledge of science and the scientific process, making you a more informed consumer and

a better advocate for students. This second course lays the foundation for effective reading instruction through examination of its importance as well as statistics on reading proficiency and performance in this country. 40 Graduate PDPs.*
Fee: \$295.00

Reading Fundamentals 3: The Elements of Effective Reading Instruction and Assessment
EDUC 014

CRN 35224SEC 51

CRN 35225SEC 52

Focuses on learning to read and an introduction to reading assessment. The five elements of effective reading instruction (phonemic awareness, phonics, fluency, vocabulary, and text comprehension) are highlighted, including definitions, implications for instruction, and future directions. Includes information on comprehension strategy instruction and reading instruction, assessment terms and definitions, and how reading assessment fits within the Reading First Program. Also covers technology integration in the classroom, specific recommendations on reading assessments, and how teachers can conduct pivotal curriculum based measurements in their classrooms. 55 Graduate PDPs.*
Fee: \$314.00

Talented and Gifted: Working with High Achievers
EDUC 015

CRN 35226SEC 51

CRN 35227SEC 52

Includes identification, referral, assessment, and major program models and methods of differentiating instruction to meet the rate and level of learning of those students in the regular classroom. Also includes current law, the history of the exceptional in education, and resources for teachers and parents who would like more information about the talented and gifted. 40 Graduate PDPs.*
Fee: \$295.00

Teaching Diversity: Influences and Issues in the Classroom
EDUC 016

CRN 35228SEC 51

CRN 35229SEC 52

Understand how learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family, and community values, and identify differences in approaches to learning and performance, including diverse learning styles and ways in which students demonstrate learning. 40 Graduate PDPs.*
Fee: \$295.00

Traumatized Child: The Effects of Stress, Trauma and Violence on Student Learning
EDUC 017

CRN 35230SEC 51

CRN 35231SEC 52

Identify and effectively teach students affected by stress, trauma, and/or violence. Discusses the factors that exist in families and communities where stress and violence are common. Emphasis on understanding and meeting the special learning needs of the student in the regular classroom, and working with parents and community agencies. 40 Graduate PDPs.*
Fee: \$295.00

Understanding Aggression: Coping with Aggressive Behavior in the Classroom
EDUC 018

CRN 35232SEC 51

CRN 35233SEC 52

Addresses to the hate, fights, anger, crimes committed and the victims in our schools and society, considers the many forms of aggression, both criminal and otherwise, its costs and motivation, its perpetrators and targets, its likely and unlikely locations, its impact on our schools and children; and, most especially, its several causes and promising solutions. 55 Graduate PDPs.*
Fee: \$314.00

Violence in Schools: Identification, Prevention and Intervention Strategies
EDUC 019

CRN 35234SEC 51

CRN 35235SEC 52

Provides a foundational understanding of violence and the motivational purposes behind aggression, and investigates the impact of the media, community, and family. You'll receive information on national resources for parents and teachers. 40 Graduate PDPs.*
Fee: \$295.00

Teaching Elementary Math Conceptually: A New Paradigm
EDUC 020

CRN 35236SEC 51

CRN 35237SEC 52

The course will explore an innovative teaching model that incorporates strategies for teaching concepts constructively and contextually. The goal is for you to gain a deeper understanding of the underlying concepts of various math topics and explore the principles of teaching those concepts to learners. This course will focus on

*Course requires additional writing assignments. Students must achieve at least an average of 80% in all exams with no exam below 70%.

the topics of number sense, basic operations, and fractions. 40 Graduate PDPs.*

Fee: \$295.00

Why DI? An Introduction to Differentiated Instruction

EDUC 022

CRN 35238SEC 51

CRN 35239SEC 52

Designed to give you an understanding of the framework of and need for creating supportive learning environments for diverse learning populations. In this course you will learn what is meant by Differentiated Instruction (DI) and the common myths associated with creating the differentiated classroom. We will discuss the legal, theoretical, and pedagogical foundations in the field of education that support the utilization of differentiated instructional practices and principles. We will reflect on best practices and national trends in the design of the educational setting to meet the needs of a diverse learning population. Why DI?: An Introduction to Differentiated Instruction will also provide connections to a variety of concepts, variables, and resources that will assist practitioners in aligning their own professional practices with those found in the differentiated classroom. 55 Graduate PDPs.*

Fee: \$314.00



Reading and Writing in Content Area

EDUC 024

CRN 35242SEC 51

CRN 35243SEC 52

Reading and Writing in Content Area offers instruction in teaching reading and writing in various subject matter fields at the secondary level. The material stresses the skills of vocabulary building, comprehension, and writing, as well as methods for motivating adolescents to read and write. The course also provides information on recognizing reading difficulties, assessing textbooks, and the integration of reading strategies within a content area. The strategies taught are aligned with the Praxis Reading Across the Curriculum test guide and the Reading in the Content Area national standards. 40 Graduate PDPs.*

Fee: \$295.00

Try DI! Planning and Preparing a Differentiated Instruction

EDUC 025

CRN 35244SEC 51

CRN 35245SEC 52

Try DI! is designed to provide you an opportunity to learn about an instructional framework, Differentiated Instruction (DI), aimed at creating supportive learning environments for diverse learning populations. Students will be presented a method for self assessment of the extent to which their current instructional approach reflects the perspective, principles, and practices of the DI approach. The course reflects an approach that aligns the principles of DI with the practices of DI. The concept of a “theory of action” will also be provided within a DI context. The course has also been designed to introduce students to a range of strategies associated with a DI approach. Strategies included in this course have been selected on the basis that they are effective in the widest possible range of educational K12 settings. This course follows Why DI?: An Introduction to Differentiated Instruction, which addressed the What, Why, and Who of a classroom that reflects a DI approach. The focus of Try DI!: Planning and Preparing a Differentiated Instruction Program is on the When, Where, and How of the DI approach. 55 Graduate PDPs.

Fee: \$314.00

Understanding and Implementing Common Core Standards

EDUC 026

CRN 35246SEC 51

CRN 35247SEC 52

This course, Understanding and Implementing Common Core Standards, has been divided into four chapters. The organization of the course covers the rationale for and design of the Common Core State Standards, the “Common Core Mindset” practitioners need for successful implementation, and what specific actions can be taken for deeper implementation across settings. 55 Graduate PDPs.

Fee: \$314.00

Response to Intervention: Practical Information for the Classroom Teacher

EDUC 031

CRN 35830SEC 51

CRN 35831SEC 52

Response to Intervention or RTI is a process schools can and should use to help students who are struggling with academics or behavior. Even though RTI is primarily linked to special education and the early identification of learning

problems, RTI is not just for students in special education. RTI is for all students and is based on the premise that a student might be struggling due to instruction or the curriculum in the past or current classroom. All teachers have students who are struggling and whether it's short term or long term, RTI is a valuable tool. Learn how to effectively use it in your classroom.

- Students have 6 months to complete course from the time of registration;
- You must have a minimum score of 80% on each examination to pass;
- This course requires additional writing assignments;
- We recommend that you check with your school district/supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level) and whether or not these course offerings will meet your district requirements for state certificate relicensure.

Fee: \$314.00

Six Traits of Writing Model: Teaching and Assessing

EDUC 034

CRN 35889SEC 51

CRN 35890SEC 52

This course will discuss why writing is important and why teachers should include writing as often as possible in all content areas. The course will also include practical applications for assessing and teaching writing, including teaching students how to self assess their own writing. The first chapter of this course will discuss why teaching writing is important and give you an introduction to the Six Traits of Writing Model. Through chapters 2, 3, and 4 we will discuss the elements of the Six Traits of Writing Model. Throughout those elements we will look at practical ways to use this model in your classroom. \$280.00

- Students have 6 months to complete course from the time of registration;
- You must have a minimum score of 80% on each examination to pass;
- This course requires additional writing assignments;
- We recommend that you check with your school district/supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level) and whether or not these course offerings will meet your district requirements for state certificate relicensure. This course will discuss why writing is important and why teachers should include writing as often as possible in all content areas. The course will also include practical applications for assessing and teaching writing, including teaching students how to self assess their own writing. The first chapter of this course will discuss why teaching writing is important and give you an introduction to the Six Traits of Writing Model. Through chapters 2, 3, and 4 we will discuss the elements of the Six Traits of Writing Model. Throughout those elements we will look at practical ways to use this model in your classroom.
- Students have 6 months to

*Course requires additional writing assignments. Students must achieve at least an average of 80% in all exams with no exam below 70%.

complete course from the time of registration; •You must have a minimum score of 80% on each examination to pass; •This course requires additional writing assignments; •We recommend that you check with your school district/supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level).
Fee: \$295.00

Teaching Secondary Math Conceptually: Meeting Mathematics Standards

EDUC 035

CRN 35891SEC 51

CRN 35892SEC 52

This course will explore an instructional methodology that incorporates strategies for teaching concepts, constructively, and contextually. The goal is for you to gain a deeper understanding of the underlying concepts of various math topics and explore the principles of teaching those concepts to learners. The course will also explore teaching methodologies that support many federal and state standards. This course will focus on the topics of integers, fractions, factoring, and functions. •Students have 6 months to complete course from the time of registration; •You must have a minimum score of 80% on each examination to pass; •This course requires additional writing assignments; •We recommend that you check with your school district/supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level) and whether or not these course offerings will meet your district requirements for state certificate relicensure.
Fee: \$314.00

Language Acquisition for ESL Students

EDUC 037

CRN 36066SEC 51

CRN 36067SEC 52

Language Acquisition was written to help teachers understand concepts and terms related to educating students whose first language is not English. This course discusses developmental theories and how they apply to English language learners. The focus of this course is on the process of second language acquisition and the role of the classroom teacher. Included in this course is information about the legal obligations of schools and teachers to provide services and about the types of programs schools might provide. Included is information on communicating with parents/guardians •Students have 6 months to complete course from the time of registration; •You must have a minimum score of 80% on each examination to pass; •This course requires additional writing assignments; •We recommend that you check with your school district/

supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level) and whether or not these course offerings will meet your district requirements for state certificate relicensure.

Fee: \$314.00

Methods and Materials for Teaching ESL Students

EDUC 038 (45 sessions)

CRN 36068SEC 51

CRN 36069SEC 52

Methods and Materials was written to help teachers understand concepts and terms related to educating students whose first language is not English. This course discusses how to apply instructional methods in creating lessons; how to create a motivating and caring learning environment; how to integrate teaching reading, writing, speaking, and listening skills; how to differentiate instruction for English language learners; and how to identify culturally appropriate curriculum and instructional resources. •Students have 6 months to complete course from the time of registration; •You must have a minimum score of 80% on each examination to pass; •This course requires additional writing assignments; •We recommend that you check with your school district/supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level) and whether or not these course offerings will meet your district requirements for state certificate relicensure.

Fee: \$314.00

Building School Communities

EDUC 039 (30 sessions)

CRN 36083SEC 51

CRN 36084SEC 52

This course helps teachers build genuine bonds between themselves and their students and between students and their classmates, to create “kindred classhomes” with a foundation of acceptance, respect, and shared purpose. For many of our students, our classrooms may be a safe, nurturing refuge...the eye of the hurricane they experience as life. This course will help you develop strategies, rituals, and environmental design skills to create these safe havens of learning: kindred classhomes where students and teachers work together in synergistic ways that benefit all members of the school family. Students will learn how to differentiate for classroom management and discipline similarly to differentiating for students’ diverse academic needs. One size does not fit all, but all sizes can fit together. • Students have 6 months to complete course from the time of registration; • You must have a minimum score of 80% on each examination to pass; • This course requires additional writing assignments; • We recommend

that you check with your school district/supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level) and whether or not these course offerings will meet your district requirements for state certificate relicensure.

Fee: \$295.00

Supporting At Risk Young Learn

EDUC 040 (45 sessions)

CRN 36414SEC 51

CRN 36415SEC 52

This course is designed to help Early Childhood Educators gain strategies to reach and teach young children who are at risk of not meeting their potential. Participants will learn the internal and external factors that place a child at risk, how heredity and environment affect a child’s development, the characteristics of various risk factors, and interventions for each risk factor. A major emphasis will be on the family’s influence on the child’s development and how Early Childhood Educators can work with families to support their child’s growth in all areas of development. The Graduate level requires writing assignments. Students must achieve at least an average of 80% in all exams with no exam below 70%.

Fee: \$314.00

Social and Emotional Learning

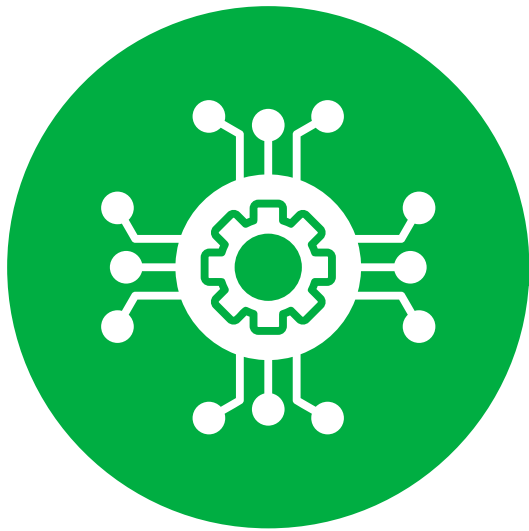
EDUC 041 (45 sessions)

CRN 36416SEC 51

CRN 36417SEC 52

Socialemotional learning (SEL) comprises life skills that are foundational to motivation in the classroom and classroom management. Students who have strong social and emotional skill sets will be more successful in the classroom and in life. In this course, students will first examine what SEL is, including the research foundational to SEL. Then students will examine the five SEL competencies—selfawareness, selfmanagement, social awareness, relationship skills, and responsible decisionmaking—and how each of these can be developed first in the classrooms and then in the schools to optimize learning environments. While examining the five SEL competencies, students will also investigate how these skill sets can affect families and communities. • Students have 6 months to complete course from the time of registration; • You must have a minimum score of 80% on each examination to pass; • This course requires additional writing assignments; • We recommend that you check with your school district/supervisor to verify which level you should enroll in (Undergraduate Professional Development Level or Graduate Professional Development Level) and whether or not these course offerings will meet your district requirements for state certificate relicensure.

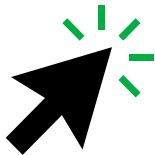
Fee: \$314.00



Tech Hub Provides Free Digital Skills and Technology

Tech Foundry, in partnership with Holyoke Community College, has opened the new Tech Hub at the HCC Picknelly Adult and Family Education Center, located at 206 Maple Street, Holyoke.

TECH HUB OFFERS:



- free services and classes
- digital skills training workshops
- walk-in IT support and troubleshooting
- Internet connectivity consultations
- computer distribution (free in limited quantities)

Tech Hub is a program of the Springfield-based nonprofit Tech Foundry, the regional leader in IT workforce development and training. Tech Hub was started in 2023 as part of a state-wide initiative of the Western Massachusetts Alliance for Digital Equity.

Tech Hub will be open noon to 6 p.m. on Tuesdays, Wednesdays, and Thursdays, with classes held from noon to 1 p.m. and 5-6 p.m.

Visit techhubmass.net to learn more, sign up for classes, and access Tech Hub help-desk support.

BLACKROCKET SUMMER 2025

Help nurture your child's curiosity and creativity.

Register here for online programs:
blackrocket.com/online/hol



Check out BlackRocket online programming for youth aged 8 to 14.

| | IN PERSON COURSES | AGES | DATES | TIME | DAYS | PRICE |
|------|---|-------|---------------------|-------------------|-----------|----------|
| JULY | ROBLOX Coders | 8-10 | 7/14/2025-7/18/2025 | 9:00 AM-12:00 PM | Mon.-Fri. | \$199.00 |
| | ROBLOX Coders | 11-14 | 7/14/2025-7/18/2025 | 01:00 PM-04:00 PM | Mon.-Fri. | \$199.00 |
| | Make Your First 3D Video Game! | 8-10 | 7/21/2025-7/25/2025 | 9:00 AM-12:00 PM | Mon.-Fri. | \$199.00 |
| | Make Your First 3D Video Game! | 11-14 | 7/21/2025-7/25/2025 | 01:00 PM-04:00 PM | Mon.-Fri. | \$199.00 |
| | A.I. Adventures - Intro to Machine Learning | 8-10 | 7/28/2025-8/1/2025 | 9:00 AM-12:00 PM | Mon.-Fri. | \$209.00 |
| | A.I. Adventures - Intro to Machine Learning | 11-14 | 7/28/2025-8/1/2025 | 01:00 PM-04:00 PM | Mon.-Fri. | \$209.00 |
| AUG | Python Programmers | 8-10 | 8/4/2025-8/8/2025 | 9:00 AM-12:00 PM | Mon.-Fri. | \$219.00 |
| | Python Programmers | 11-14 | 8/4/2025-8/8/2025 | 01:00 PM-04:00 PM | Mon.-Fri. | \$219.00 |
| | ONLINE COURSES | AGES | DATES | TIME | DAYS | PRICE |
| JUNE | 3D Game Design with Unity | 8-11 | 6/9/2025-6/13/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | 3D Game Design with Unity | 11-14 | 6/9/2025-6/13/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | Code Breakers | 8-11 | 6/9/2025-6/13/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | Code Breakers | 11-14 | 6/9/2025-6/13/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | ROBLOX Makers | 8-11 | 6/9/2025-6/13/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | ROBLOX Makers | 11-14 | 6/9/2025-6/13/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Video Game Animation | 8-11 | 6/9/2025-6/13/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Video Game Animation | 11-14 | 6/9/2025-6/13/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | A.I. Adventures - Intro to Machine Learning | 8-11 | 6/16/2025-6/20/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | A.I. Adventures - Intro to Machine Learning | 11-14 | 6/16/2025-6/20/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | Beats and Jams: Digital Music Creators | 8-11 | 6/16/2025-6/20/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | Beats and Jams: Digital Music Creators | 11-14 | 6/16/2025-6/20/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | JavaScript Developer Jam | 8-11 | 6/16/2025-6/20/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | JavaScript Developer Jam | 11-14 | 6/16/2025-6/20/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |



BLACKROCKET SUMMER 2025

| | ONLINE COURSES | AGES | DATES | TIME | DAYS | PRICE |
|---------------------------|---|---------------------|----------------------|-------------------|-----------|----------|
| JUNE | Minecraft Modders | 8-11 | 6/16/2025-6/20/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Minecraft Modders | 11-14 | 6/16/2025-6/20/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | Make Your First Video Game! | 8-11 | 6/23/2025--6/27/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | Make Your First Video Game! | 11-14 | 6/23/2025-6/27/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Minecraft Designers | 8-11 | 6/23/2025-6/27/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Minecraft Designers | 11-14 | 6/23/2025-6/27/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | Python Programmers | 8-11 | 6/23/2025-6/27/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Python Programmers | 11-14 | 6/23/2025-6/27/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | ROBLOX Coders | 8-11 | 6/23/2025-6/27/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | ROBLOX Coders | 11-14 | 6/23/2025-6/27/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | YouTube Content Creators | 8-11 | 6/23/2025-6/27/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | YouTube Content Creators | 11-14 | 6/23/2025-6/27/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | 3D Game Design with Unity | 8-11 | 6/30/2025-7/3/2025 | 9:30 AM-12:00 PM | Mon.-Thu. | \$143.00 |
| | 3D Game Design with Unity | 11-14 | 6/30/2025-7/7/2025 | 01:00 PM-03:30 PM | Mon.-Thu. | \$143.00 |
| | Code Breakers | 8-11 | 6/30/2025-7/6/2025 | 01:00 PM-03:30 PM | Mon.-Thu. | \$143.00 |
| | Code Breakers | 11-14 | 6/30/2025-7/10/2025 | 04:30 PM-07:00 PM | Mon.-Thu. | \$143.00 |
| | ROBLOX Makers | 8-11 | 6/30/2025-7/5/2025 | 01:00 PM-03:30 PM | Mon.-Thu. | \$143.00 |
| | ROBLOX Makers | 11-14 | 6/30/2025-7/4/2025 | 9:30 AM-12:00 PM | Mon.-Thu. | \$143.00 |
| | Video Game Animation | 8-11 | 6/30/2025-7/9/2025 | 04:30 PM-07:00 PM | Mon.-Thu. | \$143.00 |
| | Video Game Animation | 11-14 | 6/30/2025-7/8/2025 | 01:00 PM-03:30 PM | Mon.-Thu. | \$143.00 |
| JULY | Make Your First Video Game! | 8-11 | 7/7/2025-7/11/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Make Your First Video Game! | 11-14 | 7/7/2025-7/11/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | Minecraft Redstone Engineers | 8-11 | 7/7/2025-7/11/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | Minecraft Redstone Engineers | 11-14 | 7/7/2025-7/11/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Python Programmers | 8-11 | 7/7/2025-7/11/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | Python Programmers | 11-14 | 7/7/2025-7/11/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | ROBLOX Coders | 8-11 | 7/7/2025-7/11/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | ROBLOX Coders | 11-14 | 7/7/2025-7/11/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | YouTube Content Creators | 8-11 | 7/7/2025-7/11/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | YouTube Content Creators | 11-14 | 7/7/2025-7/11/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | A.I. Adventures - Intro to Machine Learning | 8-11 | 7/14/2025-7/18/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | A.I. Adventures - Intro to Machine Learning | 11-14 | 7/14/2025-7/18/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Beats and Jams: Digital Music Creators | 8-11 | 7/14/2025-7/18/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Beats and Jams: Digital Music Creators | 11-14 | 7/14/2025-7/18/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| | JavaScript Developer Jam | 8-11 | 7/14/2025-7/18/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | JavaScript Developer Jam | 11-14 | 7/14/2025-7/18/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | Minecraft Modders | 8-11 | 7/14/2025-7/18/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | Minecraft Modders | 11-14 | 7/14/2025-7/18/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Pokemon Masters: Designers & 3D Makers Unite! | 8-11 | 7/14/2025-7/18/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | Pokemon Masters: Designers & 3D Makers Unite! | 11-14 | 7/14/2025-7/18/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 |
| 3D Game Design with Unity | 8-11 | 7/21/2025-7/25/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| 3D Game Design with Unity | 11-14 | 7/21/2025-7/25/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |

BLACKROCKET SUMMER 2025

| | ONLINE COURSES | AGES | DATES | TIME | DAYS | PRICE | |
|--|-----------------------------|---|---------------------|-------------------|-------------------|-----------|----------|
| JULY | Code Breakers | 8-11 | 7/21/2025-7/25/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | Code Breakers | 11-14 | 7/21/2025-7/25/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| | Minecraft Designers | 8-11 | 7/21/2025-7/25/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| | Minecraft Designers | 11-14 | 7/21/2025-7/25/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | ROBLOX Makers | 8-11 | 7/21/2025-7/25/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | ROBLOX Makers | 11-14 | 7/21/2025-7/25/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| | Video Game Animation | 8-11 | 7/21/2025-7/25/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| | Video Game Animation | 11-14 | 7/21/2025-7/25/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | Make Your First Video Game! | 8-11 | 7/28/2025-8/1/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | Make Your First Video Game! | 11-14 | 7/28/2025-8/1/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| | Python Programmers | 8-11 | 7/28/2025-8/1/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| | Python Programmers | 11-14 | 7/28/2025-8/1/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | ROBLOX Coders | 8-11 | 7/28/2025-8/1/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | ROBLOX Coders | 11-14 | 7/28/2025-8/1/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| | YouTube Content Creators | 8-11 | 7/28/2025-8/1/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| | YouTube Content Creators | 11-14 | 7/28/2025-8/1/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| | AUGUST | A.I. Adventures - Intro to Machine Learning | 8-11 | 8/4/2025-8/8/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 |
| | | A.I. Adventures - Intro to Machine Learning | 11-14 | 8/4/2025-8/8/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| | | Beats and Jams: Digital Music Creators | 8-11 | 8/4/2025-8/8/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 |
| Beats and Jams: Digital Music Creators | | 11-14 | 8/4/2025-8/8/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| JavaScript Developer Jam | | 8-11 | 8/4/2025-8/8/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| JavaScript Developer Jam | | 11-14 | 8/4/2025-8/8/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| Minecraft Modders | | 8-11 | 8/4/2025-8/8/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| Minecraft Modders | | 11-14 | 8/4/2025-8/8/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| 3D Game Design with Unity | | 8-11 | 8/11/2025-8/15/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| 3D Game Design with Unity | | 11-14 | 8/11/2025-8/15/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| Code Breakers | | 8-11 | 8/11/2025-8/15/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| Code Breakers | | 11-14 | 8/11/2025-8/15/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| ROBLOX Makers | | 8-11 | 8/11/2025-8/15/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| ROBLOX Makers | | 11-14 | 8/11/2025-8/15/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| Video Game Animation | | 8-11 | 8/11/2025-8/15/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| Video Game Animation | | 11-14 | 8/11/2025-8/15/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| Make Your First Video Game! | | 8-11 | 8/18/2025-8/22/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | |
| Make Your First Video Game! | | 11-14 | 8/18/2025-8/22/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| Python Programmers | | 8-11 | 8/18/2025-8/22/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | |
| Python Programmers | | 11-14 | 8/18/2025-8/22/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | |
| ROBLOX Coders | 8-11 | 8/18/2025-8/22/2025 | 04:30 PM-07:00 PM | Mon.-Fri. | \$179.00 | | |
| ROBLOX Coders | 11-14 | 8/18/2025-8/22/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | | |
| YouTube Content Creators | 8-11 | 8/18/2025-8/22/2025 | 01:00 PM-03:30 PM | Mon.-Fri. | \$179.00 | | |
| YouTube Content Creators | 11-14 | 8/18/2025-8/22/2025 | 9:30 AM-12:00 PM | Mon.-Fri. | \$179.00 | | |



Start your tech career with Upright technology bootcamps.

UX/UI Bootcamp:

Duration: 12 Weeks
Time Commitment:
Full-Time;
Mon - Fri 9 AM - 5 PM (EST)
Total Hours: 480
Cost: \$10,000

Job Titles: Product Designer, UX Designer, UX/UI Designer, Jr. UX/UI Designer, Marketing Coordinator, Project Coordinator, UX/UI Copywriter, Technical Operations Manager, Strategic Account Manager

The Opportunity: Immerse yourself in the world of UX/UI (product) design by learning the research methods and design practices used by industry professionals to change your career into a high-demand, high-growth, and high-paying industry. Obtain not only a technical and design education but also develop critical skills to obtain a successful and sustainable career! Our UX/UI graduates see an average salary increase of 30.75% upon graduation (\$12,300 on average).

Program Benefits: In addition to learning skills that employers need for UX/UI candidates, our graduates are job-ready upon graduation with the assistance of our Career Services team. While in class, our students learn about the design industry, career pathways,

the job market, and the job search process. They also receive a customized job search strategy and unlimited 1:1 career coaching. Alongside technical instruction and Career Services, students develop their interpersonal skills through collaboration. They work on a real-world project with a real company that further enhances their experience in speaking the industry language and building the skills necessary to contribute to a team effectively. Network weekly with guest speakers from the industry where we hear from different UX/UI designers, managers, and more!

What You Will Learn: User interface (UI) design is the process of creating the outward-facing appearance of a website or application, while the process of gathering research and using data to inform design decisions is referred to as user experience (UX) design. In this course, you learn both. Starting with the fundamentals, you will quickly advance through topics of increasing complexity, applying creative problem-solving skills to design and iterating on your designs based on research. You will learn how to defend your designs with data using the performance metrics you create. Lastly, you will leave this course knowing how to clearly implement every step of the design process, from concept to full-scale design prototypes.

Software Development Ignition:

Duration: 10 Weeks
Time Commitment:
Part-Time;
Mon and Wed 6 PM - 9 PM (EST)
Total Hours: 60
Cost: \$4,000

The Opportunity: JavaScript Ignition is an introductory course perfect for anyone new to the field or just starting out. This course is designed for people who are interested in exploring coding as a career or for professionals who are already working in technology that will benefit from learning the practical and highly sought-after skills taught in this course.

Program Benefits: This course is a 10-week, 2 nights a week (6 hours a week), so it is very flexible for working adults looking to gain new coding skills. You will learn the foundations of software development in a completely virtual classroom setting.

What You Will Learn: JavaScript Ignition is a 10-week, part-time course hosted during the evenings twice per week. Each week you will learn a new concept that guides you through the

Start your tech career with Upright technology bootcamps. Learn JavaScript programming, user interface (UI) design, or software development.

basics of JavaScript programming to an intermediate level. Along the way, you will be working through projects of increasing complexity as you advance into your final project - a fully functioning web application. You will learn to code with JavaScript, functions, logics, input/output, data structures, the World Wide Web, client-side coding, server-side coding, and advanced layouts with CSS.

Software Development Bootcamp:

Duration: 12 Weeks

Time Commitment:

Full-Time;

Mon - Fri 9 AM - 5 PM (EST)

Total Hours: 480

Cost: \$10,000

Duration: 24 Weeks

Time Commitment:

Part-Time; Tues and Thurs 6

PM - 9 PM, Sunday 1 PM - 7
PM

Total Hours: 480

Cost: \$10,000

Job Titles: Web Developer, Software Engineer, Jr. Software Engineer, Jr. Web Developer, Customer Support Specialist, Customer Success Specialist, Software Developer, Software Support Developer, Associate Developer

The Opportunity: There is no better time than now to jump into the world of software development! As the world becomes increasingly reliant on technology, the demand for programming skills is at an all-time high. Our grads see an average increase in salary of \$15,000 in their first job after graduation, and salaries only continue to grow from there. This program teaches the most widely used programming language in the world - JavaScript. Companies big and small, including Google, LinkedIn, Facebook, and Netflix all use JavaScript to power parts of their web applications.

Program Benefits: In addition to learning in-demand skills, our graduates are job-ready upon graduation with the assistance of our Career Services team. While in class, our students learn about the tech industry, career pathways, the job market, and the job search process, and receive a customized job search strategy and unlimited 1:1 career coaching. Alongside technical instruction and Career Services, students develop their interpersonal skills through collaboration, where they work on a real-world project with a real company that further enhances their experience in speaking the industry language and building the skills necessary to effectively contribute to a team. Network weekly with guest speakers from the tech industry where we hear from different software

developers, web designers, and development managers. See what code looks like in real technical environments, and discuss interviewing techniques, career pathways, and much more.

What You Will Learn: Over the course of 12 weeks, you will learn how to build, test, and deploy software applications using JavaScript on the client- and server-side of an application (front-end + back-end). Starting with fundamentals, you will quickly move into more complex programming concepts that are solidified through challenges, such as pair programming, weekly projects, lab exercises, and code reviews. The projects you create throughout the course will be used to build your portfolio which will serve as a showcase of your work and a valuable asset to your post-bootcamp job hunt. You will learn how to code with JavaScript, web design, responsive layout, client-side programming, server-side programming, React apps, and databases, plus several professional and soft skills from collaborating with teams and working with Career Services.



ENROLLMENT FORM

QUESTIONS?

hcc.edu/bce
413.552.2500

NOTE:

Many courses fill fast. We suggest you register at least two weeks before class start date, or by registration deadline if noted.

If space is still available in a class, HCC can accept registration for most classes up to the business day before class starts.

How'd you hear about us?

Please check all that apply.

- On HCC's website
- Mailing about courses or programs
- Email
- Ad or story in newspaper/radio
- Received Community Education course bulletin...
 - in mail
 - on campus
- Social media
- Other (please indicate): _____

About you:

| | |
|------------|-------------|
| Last name: | First name: |
| | |

| | | |
|----------------|--------|--------|
| Date of birth: | Phone: | Email: |
| | | |

| |
|-----------------|
| Street address: |
| |

| | | |
|-------|--------|-----------|
| City: | State: | Zip code: |
| | | |

I have read and understand the refund policy, available at hcc.edu/bce:

Signature: _____

5 EASY WAYS TO REGISTER

- 1 **ONLINE**
hcc.edu/bce
- 2 **WALK-IN 8:30am-3:30pm**
Kittredge Center
2nd Floor, Lobby
- 3 **CALL**
413.552.2500
8:30 a.m.–3:30p.m.
- 4 **FAX**
413.552.2745
- 5 **MAIL**
Business & Community
Education – Kittredge Center
303 Homestead Avenue -K211
Holyoke, MA 01040



Class selections:

| Course number: | CRN: | Course title: | Tuition: |
|----------------|------|---------------|----------|
| | | | |
| | | | |
| | | | |
| | | | |
| Total: | | | |

Payment:

We accept personal checks, money orders, MasterCard, Visa, and Discover. Complete all items below if you are charging a course or registering by fax. Please do not send cash.

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|-------------------------------------|--------------------------------------|------------------------|
| <input type="checkbox"/> Visa | <input type="checkbox"/> Check | Card number: _____ |
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